NAME: _____

Monkey Room Homework
January 7th – January 11th, 2019

- ☐ Please read every night! Record your minutes on the book log.
- ☐ Please return your completed homework packet to Mrs. Balinbin on **Friday**!

Math	1. 6-1 Homework Practice 2. 6-1 Problem-Solving Practice 3. 6-2 Homework Practice 4. 6-3 Homework Practice
Reading	1. Proofread for Spelling 2. Connect to Writing 3. **Using a story of your choice**, complete the Sequence of Events 4. Suffixes

Spelling Words: *Vowel Sound in Joy*

1. joy 2. point 3. voice 4. join 5. oil 6. coin 7. noise	8. spoil 9. toy 10. joint 11. boy 12. soil 13. choice 14. boil	**Review Words** 15. come 16. are **Challenge Words** 17. poison 18. destroy

Parent/Guardian Signature: _____

Home Reading Log

Name _____

Week of _____

Weekend	Title _____ Pages _____ Summary _____	Reading Minutes Parent Signature
Monday	Title _____ Pages _____ Summary _____	Reading Minutes Parent Signature
Tuesday	Title _____ Pages _____ Summary _____	Reading Minutes Parent Signature
Wednesday	Title _____ Pages _____ Summary _____	Reading Minutes Parent Signature
Thursday	Title _____ Pages _____ Summary _____	Reading Minutes Parent Signature

Total Minutes Reading (Must be at least 2 hours or 120 minutes) _____

Developed by Laura Candler (Teaching Resources at www.lauracandler.com)

Name _____ Date _____

Proofread for Spelling

Technology Wins the Game

Spelling:
Vowel Sound in *joy*

Circle the ten misspelled Spelling Words in the following letter. Then write each word correctly.

Dear Louise,

I hope that you are doing well. I wish that I could jion you this week at camp. Sadly, I've lost my voic, so Mom says I have to rest. Sitting inside while everyone else has fun definitely wouldn't be my choyce. Boiy, am I bored! I did get a cool new toi, though. It is a tiny robot that makes a weird noyse whenever you poiynt a light at it. I think Dad wants to destroiy it already. He thinks playing with it is like poyson to my brain and says I should read more books. He's probably right. Oh, I also got a neat old coyn from my grandfather. Anyway, write back when you can!

Your friend,
Albert

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Spelling Words

Basic

1. joy
2. point
3. voice
4. join
5. oil
6. coin
7. noise
8. spoil
9. toy
10. joint
11. boy
12. soil
13. choice
14. boil

Review

come
are

Challenge

poison
destroy

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Name _____ Date _____

Connect to Writing

If a noun ends with a consonant and *y*, change the *y* to *i*, and add *-es* to form the plural.

Sometimes the spelling of a noun changes in a special way. The spelling of some nouns does not change to form the plural.

Incorrectly Formed Plural	Correctly Formed Plural
cherry, cherrys	cherry, cherries
goose, gooses	goose, geese
deer, deers	deer, deer

Proofread the paragraph. Find five mistakes in the spelling of plural nouns. Write the corrected sentences on the lines below.

The mans on the ski team learned a lot from the women. They showed them how to relax and go faster. They told storys about great women skiers.

On top of the mountain, the skiers saw deers. They had to be careful not to run into them. Two women fell on the way down. Their familys were worried. But they were all right. Now they don't have any worrys.

1. _____

2. _____

3. _____

4. _____

5. _____

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Sequence of events:

Draw a picture of the beginning. Page ___

What happened in the beginning?

Draw a picture of the middle. Page ___

What happened in the middle?

Draw a picture of the end. Page ___

What happened in the end?

Name _____ Date _____

Technology Wins the Game

Vocabulary Strategies:
Suffixes *-less, -ful, -ous*

Suffixes *-less*, *-ful*, *-ous*

Read the words. Add the correct suffix *-less*, *-ful*, or *-ous* to each word, and write the new word on the line. Use the words to write a story about an exciting event.

1. **age** _____
2. **fame** _____
3. **peace** _____
4. **respect** _____
5. **beauty** _____
6. **hope** _____
7. **luck** _____
8. **danger** _____

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Name _____ Date _____

6–1

Homework Practice

Relate Division to Subtraction

Divide. Use a division sentence to show the answer.

1. There are 24 cans of soda with 6 cans in each group. How many groups of cans of soda in all? _____

2. Jack has a bag with 10 marbles inside. He kept 2 and gave the rest to his 4 friends. If he gives each friend the same number of marbles, how many will each friend get? _____

Find each missing number.

3. $10 \div$ _____ $= 5$

4. $12 \div$ _____ $= 3$

5. $16 \div$ _____ $= 4$

6. $36 \div$ _____ $= 6$

Use repeated subtraction on a number line or paper and pencil to divide.

7. $12 \div 2 =$ _____

8. $8 \div 4 =$ _____

9. $9 \div 3 =$ _____

10. $15 \div 5 =$ _____

Spiral Review

Solve.

11. $8 \times 2 \times 0 =$ _____

12. $3 \times 4 \times 1 =$ _____

13. $2 \times 5 \times 2 =$ _____

14. $2 \times$ _____ $\times 2 = 16$

15. Sal wants to make oatmeal for himself and his brother. The directions say to add 2 cups of boiling water to the oatmeal for 1 serving. Both Sal and his brother want double servings. How many cups of boiling water will Sal need to measure?

_____

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6–1

Problem-Solving Practice

Relate Division to Subtraction

Use repeated subtraction to divide.

1. Perry puts 9 berries into 3 fruit cups. He puts the same number of berries in each cup. Use subtraction to show how many berries he put in each cup.

_____

How many berries did he put in each cup?

_____ berries

2. Four people at the Pizza Palace left the waiter a tip. Each person left a tip of the same amount. The total tip was $8. Use subtraction to show how much each person left for a tip.

_____

How much did each person leave for a tip?

_____

3. On Monday, Helen's math teacher gave the class 45 problems to finish by Friday. Helen will do the same number of problems each day. How many problems will she do on Friday?

_____ problems

4. The school cafeteria can serve lunch to 4 students every 32 seconds. How many seconds does it take each student to get his or her lunch?

_____ seconds

5. A box of tissue packs contains 72 total tissues. The tissues come in packs of 8 tissues each. Ally, Ann, and Missy share the tissue packs equally. How many packs of tissues does each girl get? Explain.

_____

_____

6. Four friends buy tickets to see a movie. They pay $24 in all for their tickets. If each friend also spends $2 on a drink, how much does each friend spend in all? Explain.

_____

_____

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6–2

Homework Practice

Relate Division to Multiplication

Chapter Resources

Draw an array for each number sentence. Then write a related division sentence.

1. $5 \times 4 = 20$ _____

2. $4 \times 8 = 32$ _____

3. $5 \times 6 = 30$ _____

4. $6 \times 7 = 42$ _____

5. $8 \times 5 = 40$ _____

6. $8 \times 7 = 56$ _____

Write the fact family for each set of numbers.

7. 5, 10, 50 _____

8. 6, 7, 42 _____

9. 3, 4, 12 _____

Spiral Review

Divide. Use a division sentence to show the answer. (Lesson 6–1)

10. There are 22 boys who want to play baseball. There will be 2 teams. How many boys will play on each team? _____

ALGEBRA Find each missing number.

11. $8 \div \square = 2$

12. $21 \div \square = 3$

13. $42 \div \square = 7$

Use repeated subtraction on a number line or paper and pencil to divide.

14. $10 \div 2 =$ _____

15. $9 \div 3 =$ _____

16. $12 \div 4 =$ _____

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6–3

Homework Practice

Problem-Solving Skill: Choose an Operation

Solve. Use the *choose an operation* strategy.
Name the operation you choose.

1. Alex is a dog that gets in trouble 3 times a day. At the end of a week, how many times does she get in trouble?

_____

2. By the end of a week, Alex will bark 21 times. How many times does she bark each day?

_____

3. Alex sometimes gets in trouble for leaving the yard. Last year, she left the yard 165 days in a row. How many days did she stay in the yard last year?

_____

Spiral Review

Write the fact family for each set of numbers. (Lesson 6–2)

4. 8, 9, 72 _____

5. 3, 7, 21 _____

6. 4, 5, 20 _____

7. 7, 8, 56 _____

8. 6, 7, 42 _____

9. 6, 8, 48 _____

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