NAME: _____

Monkey Room Homework
March 18th – 22nd, 2019

- ☐ Please read every night! Record your minutes on the book log.
- ☐ Please return your completed homework packet to Mrs. Balinbin on **Friday**!

Reading	1. Proofread for Spelling 2. Connect to Writing 3. Wolves and Nonfiction Text Features
Math	1. 10-1 2. 10-3 3. Quiz 1 4. 10-5

Spelling Words: */k/ and /kw/ Sounds*

1. shark 2. check 3. queen 4. circus 5. flake 6. crack 7. second	8. squeeze 9. quart 10. squeak 11. quick 12. coldest 13. Africa 14. Mexico	**Review Words** 15. black 16. thank **Challenge Words** 17. correct 18. question

Parent/Guardian Signature: _____

Home Reading Log

Name _____

Week of _____

Weekend	Title _____ Pages _____ Summary _____	Reading Minutes Parent Signature
Monday	Title _____ Pages _____ Summary _____	Reading Minutes Parent Signature
Tuesday	Title _____ Pages _____ Summary _____	Reading Minutes Parent Signature
Wednesday	Title _____ Pages _____ Summary _____	Reading Minutes Parent Signature
Thursday	Title _____ Pages _____ Summary _____	Reading Minutes Parent Signature

Total Minutes Reading (Must be at least 2 hours or 120 minutes) _____

Developed by Laura Candler (Teaching Resources at www.lauracandler.com)

Name _____ Date _____

Proofreading for Spelling

A Tree Is Growing
Spelling:
Spelling the /k/ and /kw/ Sounds

Find the misspelled words and circle them.

Dear Sam,

I am having a great time in Mexico. On the seckond day of our trip, Dad took me snorkeling. I had to wear a wetsuit because the water here is the koldest I've ever felt! Before we got in the water, Dad called the beach patrol to ask a very important qwestion. He had to chek and make sure there was no sharck danger!

Snorkeling was fun. We saw all kinds of fish. I even saw one called a clownfish. It was as colorful as a real circkus clown! Dad pointed out a fish trying to catch a little squid. We watched the squid scueeze out black ink. Then it made a quik getaway. It was amazing to see!

Today my parents and I went to the market. We used some of the Spanish words we've learned. People smile and try to understand us even when we don't say things the korrect way. Sometimes we get the words all mixed up and just crac up laughing.

We are having a lot of fun. I hope you are having fun back at home. I'll see you in a few days.

Your friend,
Mark

Spelling Words

Basic

1. shark
2. check
3. queen
4. circus
5. flake
6. crack
7. second
8. squeeze
9. quart
10. squeak
11. quick
12. coldest
13. Africa
14. Mexico

Review

black
thank

Challenge

correct
question

On a separate sheet of paper, write the misspelled words correctly.

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Name _____ Date _____

Connect to Writing

Short Sentences	Longer, Smoother Sentence
Mount Whitney is very high. White Mountain is very high.	Mount Whitney and White Mountain are very high.
Elise has hiked in the woods. Jamik has hiked in the woods.	Elise and Jamik have hiked in the woods.

Combine two short sentences by moving one subject to make one longer sentence with two subjects. Write the new sentence on the line. Be sure to change the forms of the verbs to match the subject of the new sentence.

1. A goat lives in the mountains. A wolf lives in the mountains.

_____

2. A hiker has stopped at the ranger station. A camper has stopped at the ranger station.

_____

3. My aunt likes hiking in the woods. My uncle likes hiking in the woods.

_____

4. Ellen has reached the top of the mountain. Steven has reached the top of the mountain.

_____

5. Ali was on the bridge. Jane was on the bridge.

_____

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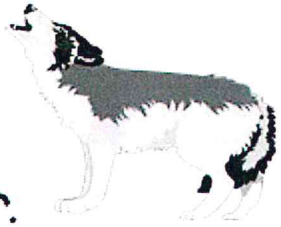
WOLVES

Wolves are mammals. They are the largest members of the dog family and look like German Shepherd or Malamute dogs. They can be gray, brownish-black, or even all white.

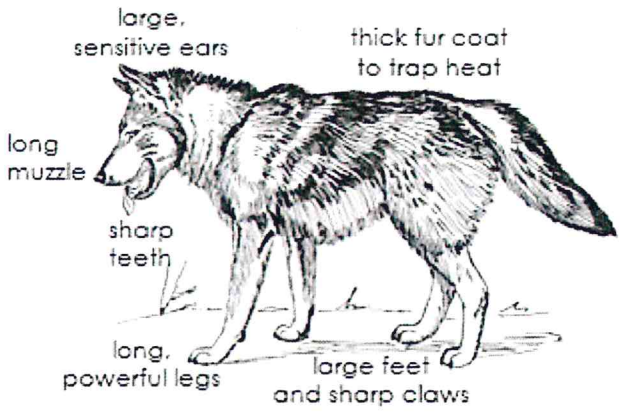
Wolves live in **packs** that include the alphas (the mother and father), their pups, and older offspring. They live, travel, and hunt in packs of 6-8. The wolves in a pack work together to protect the pups and cooperate to hunt for food. They can travel up to 12 miles in a day.

Wolves are carnivores. They are **predators** that eat hooved animals like deer and elk. They also eat rabbits, beavers, and other small animals and will even eat animals that have already died if no prey is available. One wolf can eat up to twenty pounds of meat at one meal!

Wolves communicate with each other by barking, whining, growling, and howling. People say that wolves "howl at the moon," but that is not true—they howl more when the moon is full and there is more light at night. Each wolf's howl is **unique**, like our fingerprints, and wolves use howls to recognize each other.



Wolves rarely attack people, but they do attack farm animals, so farmers often shoot, trap, or poison wolves to protect their **domesticated** animals.



There are two types of wolves that live in the United States—red wolves and gray wolves. Red wolves live only in a small part of North Carolina, but gray wolves can be found in Michigan, Wisconsin, Alaska, Minnesota, Montana, and Idaho. There are also small numbers of wolves in Northwestern states where scientists are working to reintroduce them into the environment.

HIGHLIGHT and DISCUSS

What do wolves eat?

Why do farmers kill wolves?

Why do wolves howl?

Why do you think that wolves needed to be be reintroduced into the Northwest?

GLOSSARY

domesticated–animals that have been tamed or kept by humans as pets or to do work

packs–groups of animals that work together for survival

predators–animals that hunt and eat other animals

unique–not like anything else, one of a kind

Non-fiction Text Features

Name _____ Date _____

Directions: Search through your book to see which text features it includes. Record your findings on the chart below.

Text Feature	Is it in your book?	Page #	Evidence
table of contents	yes no		List one of the section titles.
heading	yes no		Write one of the headings.
bold word	yes no		List one of the bold words.
photograph	yes no		What does the photograph show?
caption	yes no		What does the caption tell you?
glossary	yes no		List one of the words in the glossary and what it means.

The Sassy Sub

Name _____ Date _____

10–1

Homework Practice

Customary Units of Capacity

Choose customary units of capacity.

1. What unit would you use to measure the capacity of a glass of milk?

_____

2. What would you use to measure a jug of orange juice?

_____

Convert.

3. 5 pints = _____ cups

4. 4 gallons = _____ quarts

5. 2 quarts = _____ cups

6. 3 gallons = _____ quarts

7. 1 gallon = _____ cups

8. 2 pints = _____ cups

ALGEBRA Compare. Write >, <, or =.

9. 4 pt ◯ 2 qt

10. 12 pt ◯ 20 c

11. 1 pt ◯ 7 c

12. 12 pt ◯ 12 c

13. 4 qt ◯ 5 pt

14. 3 pt ◯ 1 gal

Spiral Review

Solve. Use the *work backward* strategy. (Lesson 9–8)

15. The normal body temperature of a cat is about 101° Fahrenheit. Is this hotter or colder than room temperature?

_____

16. Tell which temperature is hotter. 31°F or 29°F

_____

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10–3

Name _____ Date _____

Homework Practice

Metric Units of Capacity

Choose the most appropriate unit to measure each capacity. Write *milliliter* or *liter*.

1. bottle of soda _____
2. water in a pool _____
3. dressing on salad _____
4. cream in coffee _____
5. hot chocolate in a mug _____
6. water in a birdbath _____

Write the number that makes each sentence true.

7. _____ mL = 4 L
8. _____ L = 3,000 mL
9. _____ mL = 8 L
10. _____ mL = 15 L
11. 11 L = _____ mL
12. 27 L = _____ mL

13. Hugo made some cupcakes. He used 10 mL of icing for each cupcake. How many mL will he use if he ices 24 cupcakes?

_____

14. Lina is making soup. If she makes 3 L of soup and needs to fill 6 bowls that hold 400 mL, will she have enough soup?

_____

Spiral Review

Solve. Use the *guess and check* strategy. (Lesson 10–2)

15. Kira shares a plate of brownies with friends. Her friends each have 2 more brownies than Kira. There were 33 brownies in all. How many friends are there?

_____

16. Toby is thinking of two numbers. Their sum is 22. Their difference is 12. What are the numbers?

_____

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10

Name _____ Date _____

Quiz 1 *(Lessons 10–1 through 10–3)*

Read each question carefully. Write you answer on the line provided.

Convert.

1. 10 c = _____ pt — **1.** _____

2. 2 qt = _____ c — **2.** _____

3. 2 gal = _____ qt — **3.** _____

Solve. Use the *guess and check* strategy.

4. Austin has 6 coins. The total is 63¢. What are the coins? — **4.** _____

5. Amy is thinking of two numbers. Their difference is 6, and their sum is 18. What are the numbers? — **5.** _____

Choose the most appropriate metric unit to measure each capacity.

6. tea cup — **6.** _____

7. spoon — **7.** _____

8. fish tank — **8.** _____

Assessment

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10–5

Name _____ Date _____

Homework Practice

Customary Units of Weight

Predict whether the following items weigh *less than one pound, about one pound,* or *more than one pound.*

1. a bike _____
2. a pencil _____
3. a soccer ball _____
4. a car _____

Convert.

5. How many ounces are in 4 pounds? _____
6. How many pounds are 32 ounces? _____

Choose the better estimate.

7. An empty plastic jug: 4 oz or 4 lbs _____
8. A pair of socks: 2 oz or 1 pound _____

Solve.

9. What is the total weight of a bag of potatoes that weighs 5 pounds and a box of rice that weighs 32 ounces?

_____

10. One bag of oranges weighs 3 pounds and 4 ounces. A bag of apples weighs 64 ounces. Which one is heavier?

_____

Spiral Review

Use any strategy to solve. (Lesson 10–4)

11. How many quart jugs of water will it take to fill a gallon jug?

_____

12. Jimmy and Karen went to buy some lunch. Jimmy spent $3 and Karen spent $4. If they paid $10, how much change did they receive?

_____

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