3rd HOMEWORK

NAME: _____

Dec. 2nd - 6th

Nightly:

- ❑ Read for 20 minutes! You can read to yourself, mom, dad, a sibling OR read as a family!
- ❑ Practice your spelling!

Reading:

- ❑ Proofread for Spelling
- ❑ Connect to Writing
- ❑ Cumulative Review
- ❑ Main Idea and Details

Math:

- ❑ Multiplication Practice!

Spelling:

Vowel Sound in *talk*

1. talk
2. cross
3. awful
4. law
5. cloth
6. cost
7. crawl
8. chalk
9. also
10. raw
11. salt
12. wall
13. lawn
14. always
15. soft
16. small
17. often
18. strawberry

Name _____ Date _____

Proofreading for Spelling

Young Thomas Edison
Spelling:
Vowel Sound in *talk*

Find the misspelled words and circle them.

This morning was auful. I wanted to sleep late, but my brother kept whining. He was crawss because Mom wouldn't let him go out and play unless I went with him. I olways have to babysit! All I wanted was a little sleep. Since when is that against the lauw? Anyway, I took Ben out to play. I stretched out on the laun to relax, but before long Ben just had to crol over and bug me. He doesn't tawk very well yet, but I know what "jump game" means. Ben auften watches me play hopscotch and thinks it looks funny. I got some chawk and drew a board on the sidewalk. Ben laughed when I hopped on the squares. Then he was bored again. He wanted to swing. He aulso wanted a drink of water. When Ben finally took his nap, I ran to Ana's house. I'm going to sleep over tonight. Maybe I'll get to sleep late at *her* house!

Write the misspelled words correctly on the lines below.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Spelling Words

Basic

1. talk
2. cross
3. awful
4. law
5. cloth
6. cost
7. crawl
8. chalk
9. also
10. raw
11. salt
12. wall
13. lawn
14. always

Review

soft
small

Challenge

often
strawberry

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Name _____ Date _____

Connect to Writing

Using a pronoun in place of a noun helps to avoid repeating words.

Repeated Nouns	Better Sentences
In 1806,Thomas Young thought of the phonograph. Later, Leon Scott improved the phonograph. Thomas Edison made the phonograph work.	In 1806,Thomas Young thought of the phonograph. Later, Leon Scott improved it. Thomas Edison made it work.

Rewrite each item. Use pronouns in place of repeated nouns.

1. The first phonograph did not play records. The first phonograph put sounds on a tin tube. Sounds entered the first phonograph through a bell.

_____

_____

2. Later, phonographs played records. These records were flat rings of wax. A needle cut sound into the records.

_____

_____

3. Bell and Tainter made their phonograph in 1886. Bell and Tainter called their phonograph a gramophone. The government gave its approval to Bell and Tainter.

_____

_____

_____

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Name _____ Date _____

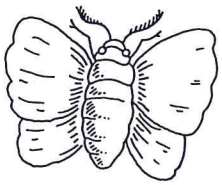
Young Thomas Edison
Phonics: Cumulative Review

Cumulative Review

Look at each picture. Read its name. Each name contains the /ô/ vowel sound. Read the words inside the Word Bank. Write each word from the Word Bank under the picture of the word with the same letter pattern.

Word Bank

claw	soft	auto	cost
sauce	shawl	tall	dawn
walk	pause	cross	almost

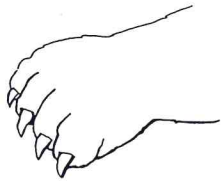


moth _____

_____

_____

_____



paw _____

_____

_____

_____

launch _____

_____

_____

_____

ball _____

_____

_____

_____

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Name_____

Sample Passage 1

I can Find the Main Idea

Read the story and answer the questions

Peaches

Peaches are a popular, healthy, delicious, and juicy fruit. Did you know that peaches are actually a member of the rose family? They came from the northwest part of China! Now they are grown in many parts of the world. There are two kinds of peaches; freestone and cling. The freestone peaches can easily be separated from their pits and the cling peaches stick to their pits. Peaches are good for your bones, skin, and teeth. They also help your vision and how you digest your food. It is easy to see why peaches are a popular and healthy food.

1. What is the main idea of this passage?

_____

_____

_____

2. What detail helps you know the main idea?

____a. They help your vision and how you digest food.

____b. They came from the northwest part of China.

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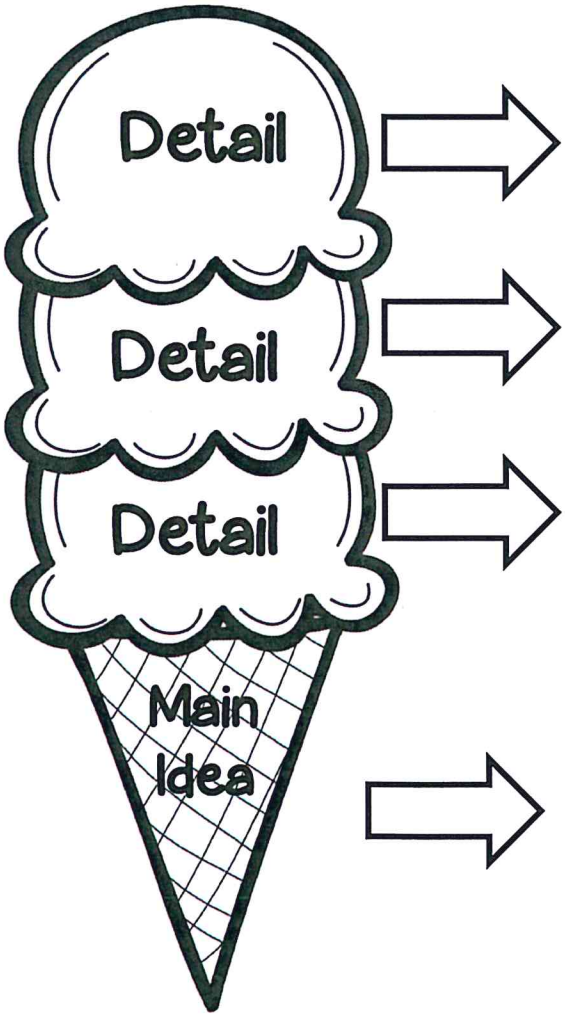
Name _____

Main Idea & Details

Directions: Read the following paragraph. Determine the main idea and write it beside the cone. Identify the three most important details and write them beside the scoops of ice cream.

Thunderstorms are dangerous. Every thunderstorm contains lightning, and lightning kills more people each year than tornadoes or hurricanes! Do *you* know what to do to remain safe during a thunderstorm? First, go inside a sturdy building or a vehicle and close the windows. Furthermore, the National Weather Service recommends that you stay inside for at least thirty minutes after the last rumble of thunder is heard. Do not use telephones or electrical equipment. Avoid taking showers or baths. If you are unable to get safely inside a building, avoid taking cover beneath tall, isolated trees. Also avoid water, high ground, and metal objects. Knowing what to do (and what *not* to do) during a thunderstorm could save your life.



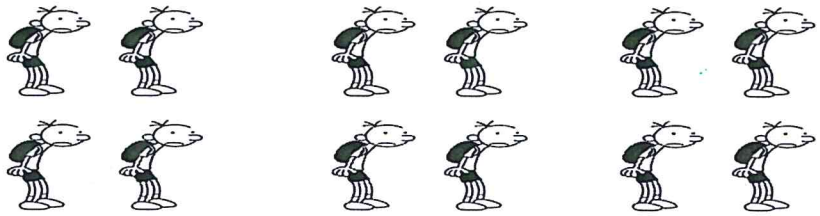
Information found on the Red Cross website: www.redcross.org

Name: _____ Date: _____

Multiplication Basics Homework

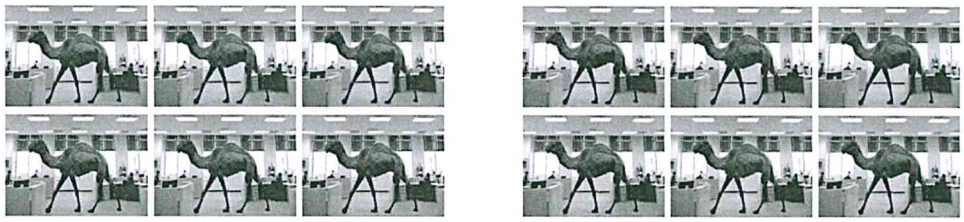
Part A: For the following pictures, write the addition and multiplication problem.

Example:



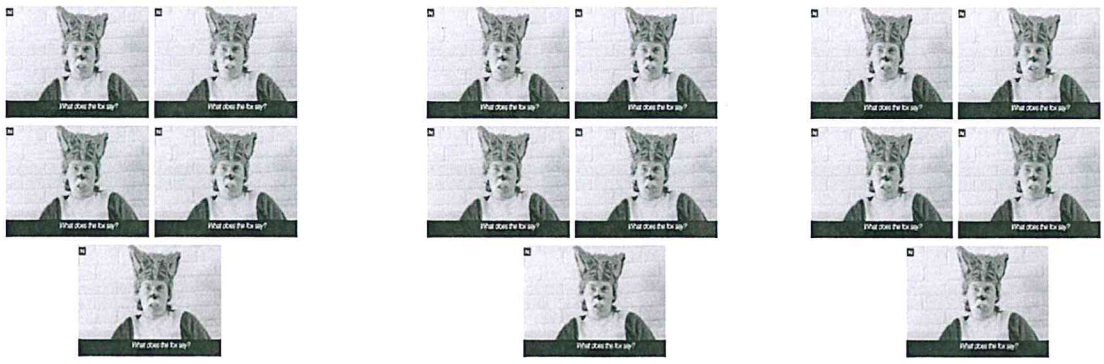
Addition problem: 4 + 4 + 4 = 12

Multiplication problem: 4 x 3 = 12

1. 

Addition problem: ____ + ____ = ____

Multiplication problem: ____ x ____ = ____

2. 

Addition problem: ____ + ____ + ____ = ____

Multiplication problem: ____ x ____ = ____

3.

Addition problem: ___ + ___ + ___ + ___ + ___+ ___ = ___

Multiplication problem: ___ x ___ = ___

Part B: Using the commutative property of multiplication, write the other multiplication problem and the answer.

Example: 2 x 3 = 6

3 x 2 = 6

4. 1 x 4 = ___
__ x __ = ___

5. 3 x 2 = ___
__ x __ = ___

6. 5 x 3 = ___
__ x __ = ___

7. 4 x 2 = ___
__ x __ = ___

8. 7 x 1 = ___
__ x __ = ___

9. 3 x 4 = ___
__ x __ = ___

Part C directions: Circle the factors in each equation.

10. 5 x 2 = 10

11. 3 x 3 = 9

12. 4 x 5 = 20

Part D: Circle the product in each equation.

13. 3 x 2 = 6

14. 4 x 4 = 16

15. 2 x 4 = 8

Write the meanings for the following words:

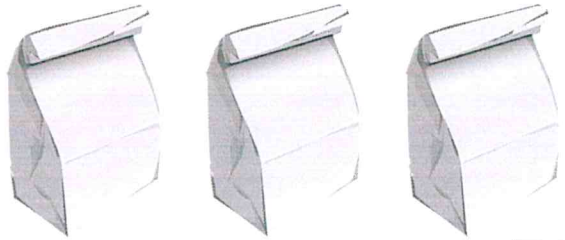
factor: _____

product: _____

Multiplication Word Problems

Name: **Date:**

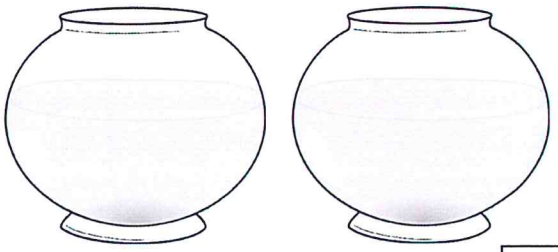
Tom has 3 bags. He puts 4 sweets in each bag.



How many sweets does he have altogether?

4 + 4 + 4 | 4 x 3

Abbie has 2 fish bowls. She puts 7 fish in each bowl.

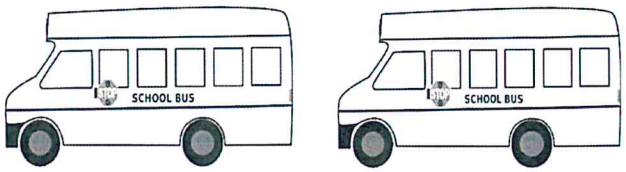


How many fish does Abbie have altogether?

Charlie has 3 baskets. She puts 5 apples in each basket.

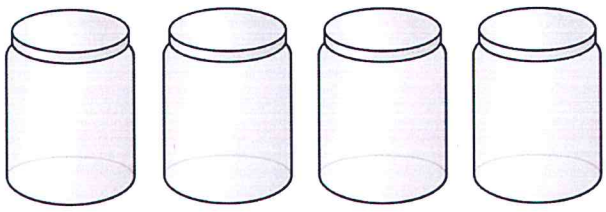
How many apples does Charlie have altogether?

A school has 2 buses. 9 children are put on each bus for a trip.



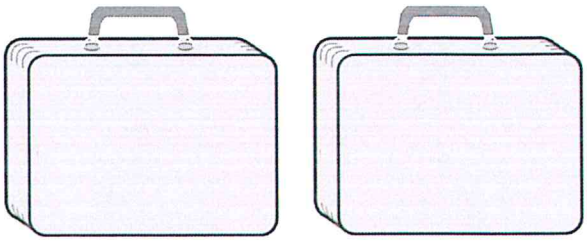
How many children does the school take on the trip?

Max has 4 jars. He puts 4 marbles in each jar.



How many marbles does Max have altogether?

Mary has 2 suitcases. She packs 8 t-shirts in each case.



How many t-shirts does Mary pack altogether?

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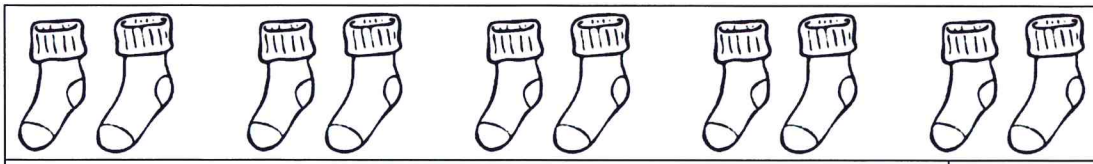
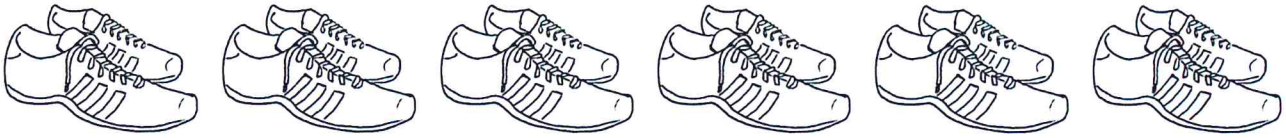
Repeated Addition (1)

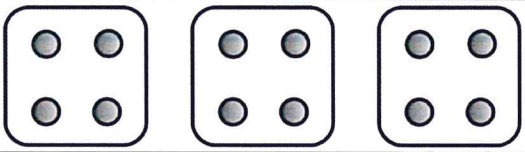
Name: **Date:**

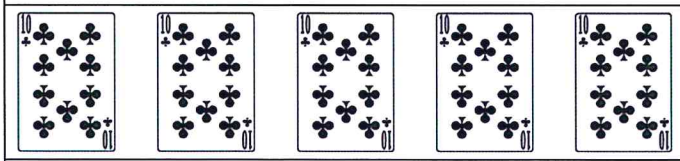
- Look at each set of pictures. Write the matching repeated addition and multiplication.

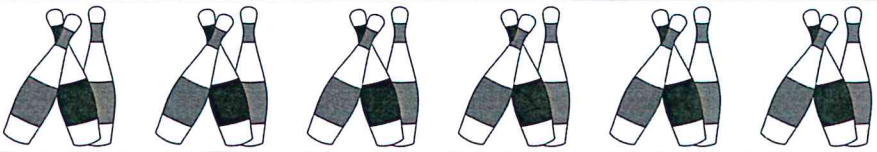


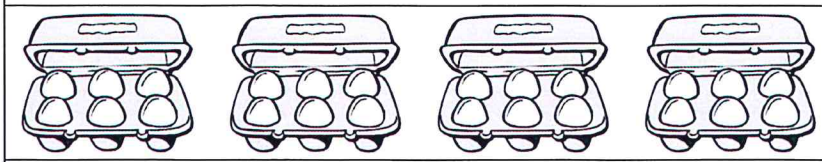
2 + 2 + 2 + 2 + 2 = 10	2 x 5 = 10











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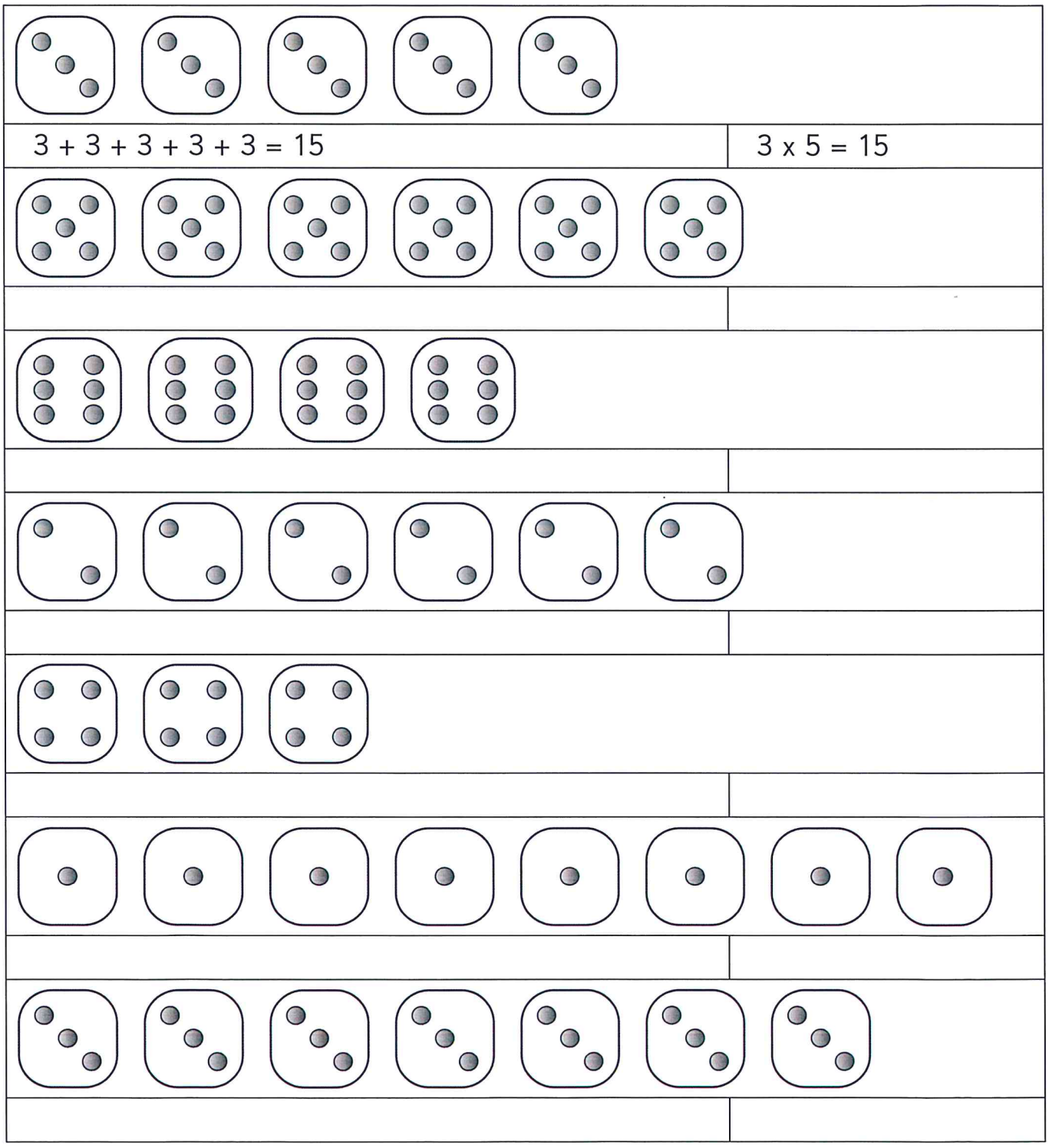
Repeated Addition (Dice)

Name: **Date:**

- Look at each set of pictures. Write the matching repeated addition and multiplication.



3 + 3 + 3 + 3 + 3 = 15

3 x 5 = 15

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