3rd HOMEWORK

NAME: _____

Week of: 2/28-3/4

Directions:

Choose an option to complete each night during the week.
*Be sure to complete the **MUST DO** activities by the due date.*
Attach the work when you've completed the activity.

Homework Due: Friday, March 4th

Math:

Must Do:

- ❑ Practice multiplication facts
- ❑ 2 choice board activities

May Do:

- ❑ Practice multiplication and division facts
- ❑ XtraMath
- ❑ Make a fraction memory game (fraction + picture = match)

Reading:

Must Do:

- ❑ Read 20 minutes each night
- ❑ Practice spelling!
- ❑ Story retell with book of choice
- ❑ Reading Choice Board - choose 3!
- ❑ Verb Tense Spinner

Spelling:

1. birthday
2. anyone
3. afternoon
4. airplane
5. grandmother
6. faraway
7. daylight
8. Mr.
9. Mrs.
10. Ms.
11. Dr.
12. Rd.
13. St.
14. Ave.

Review

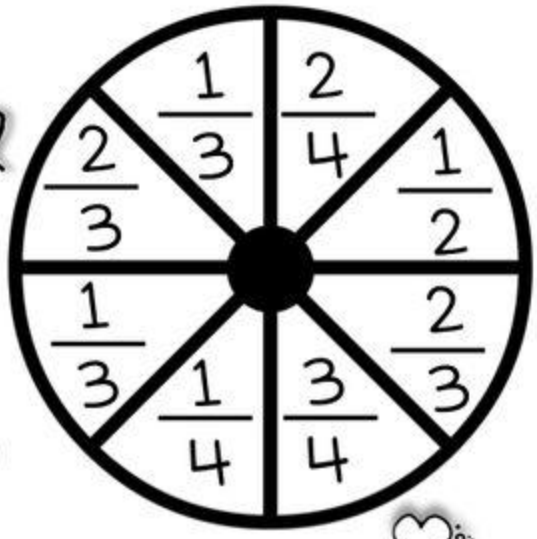
- chair
- pair
- beard
- fear

Challenge

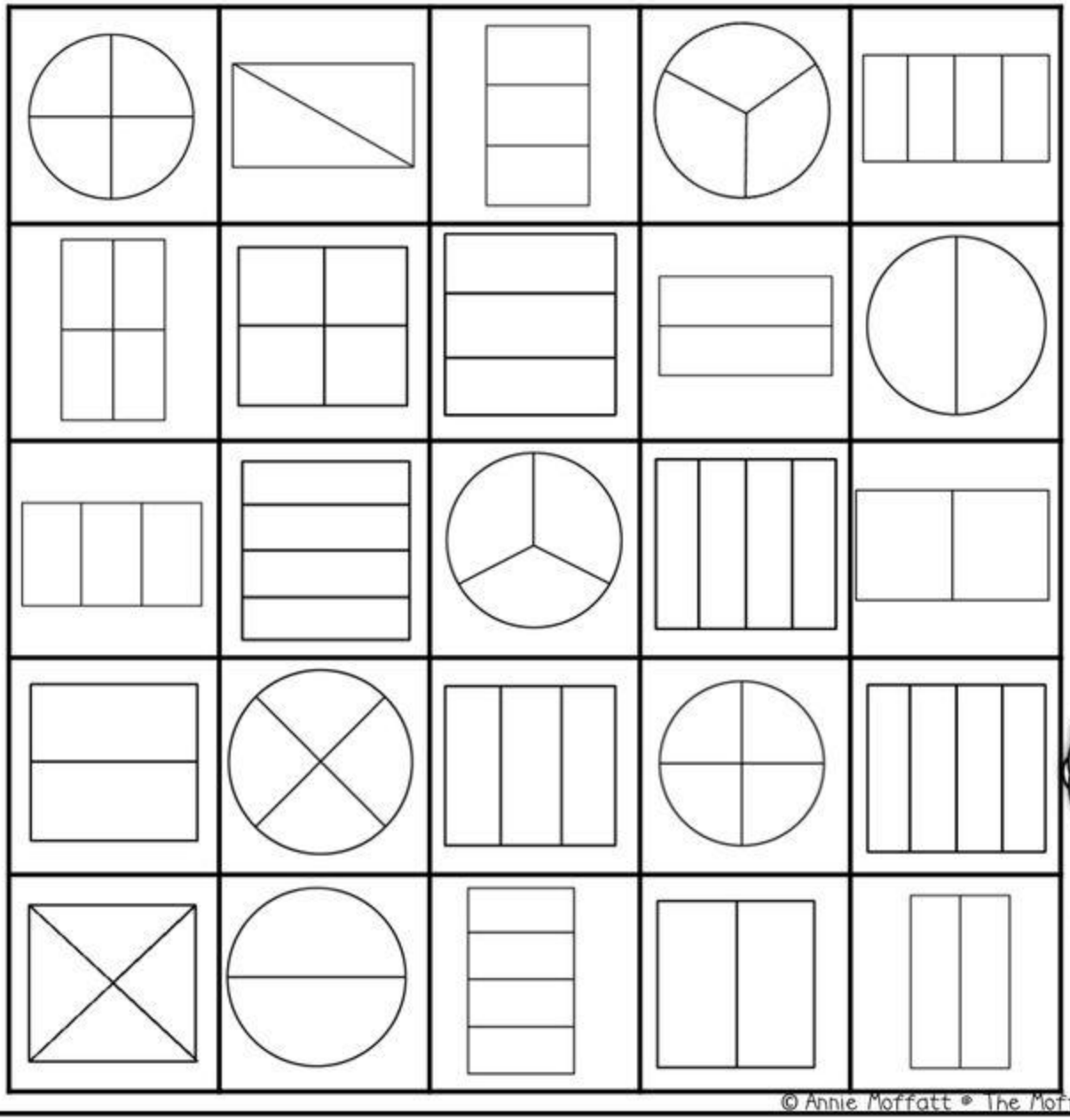
- nighttime
- granddaughter
- eyesight
- underground

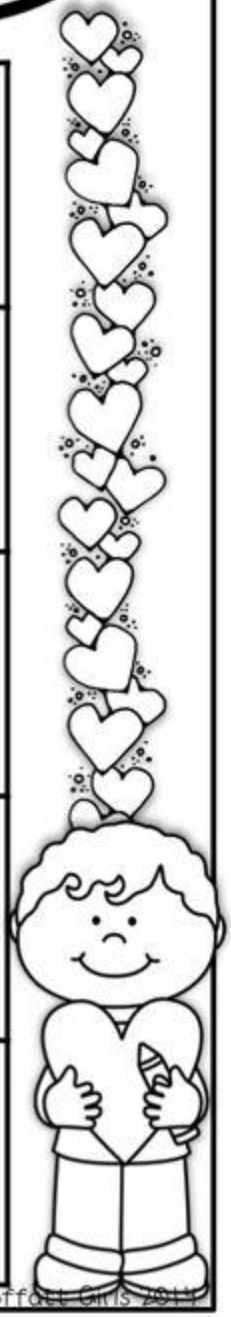
Name_____

Spin and Color a Fraction



Directions: Use a paperclip and pencil to spin spinner. Color a fraction to match your spin. If playing with 2 players, the first person to get 5 in a row, wins!





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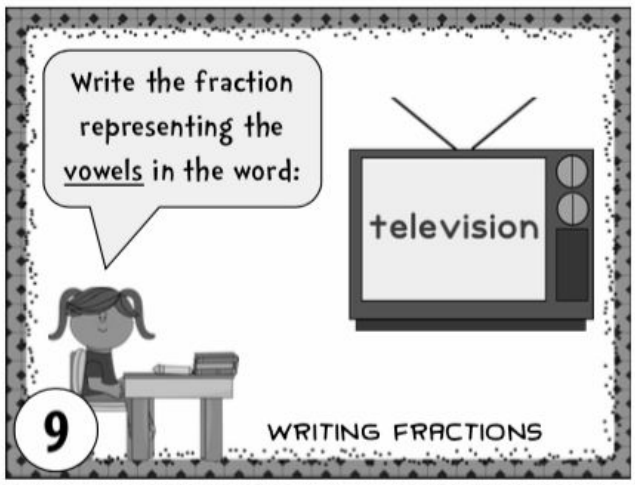
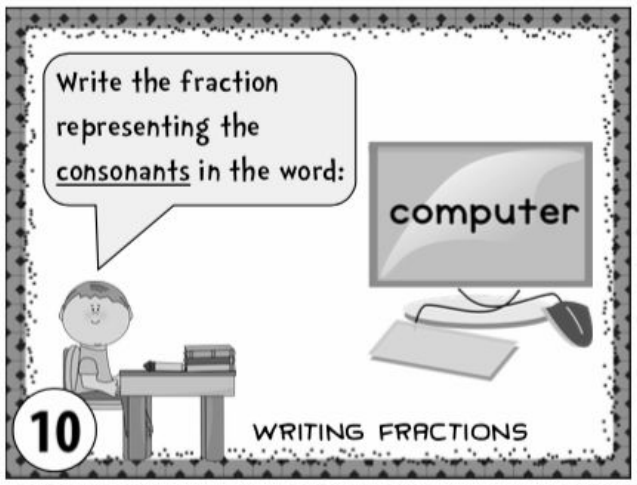


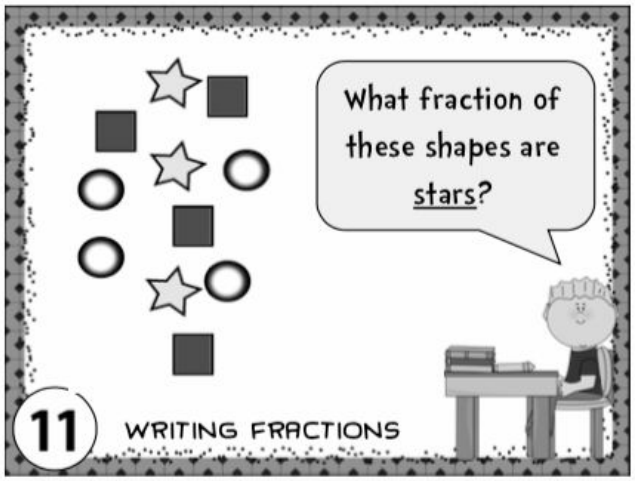


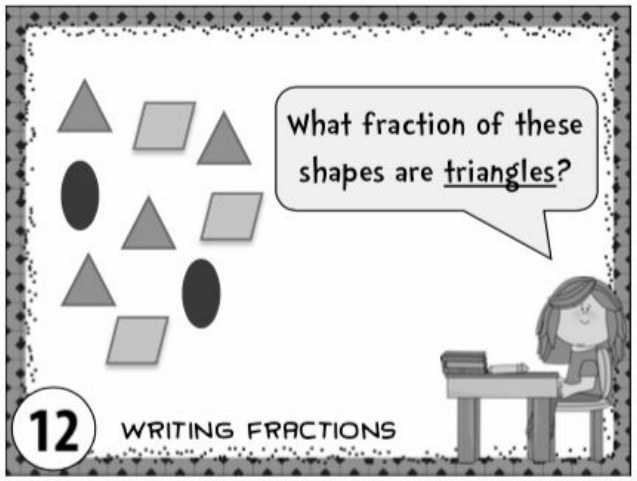
9. _____

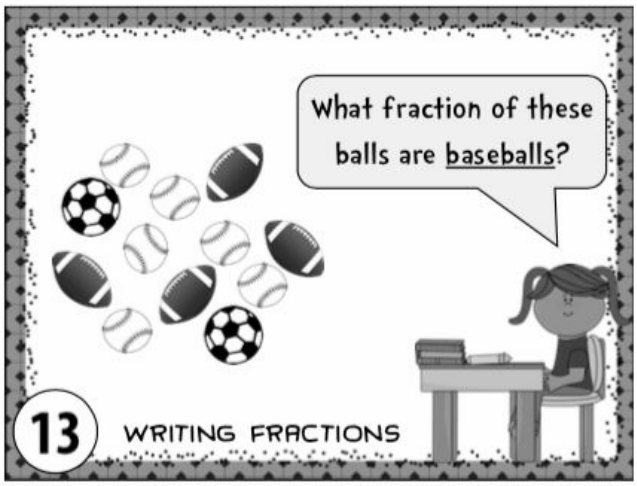
10. _____

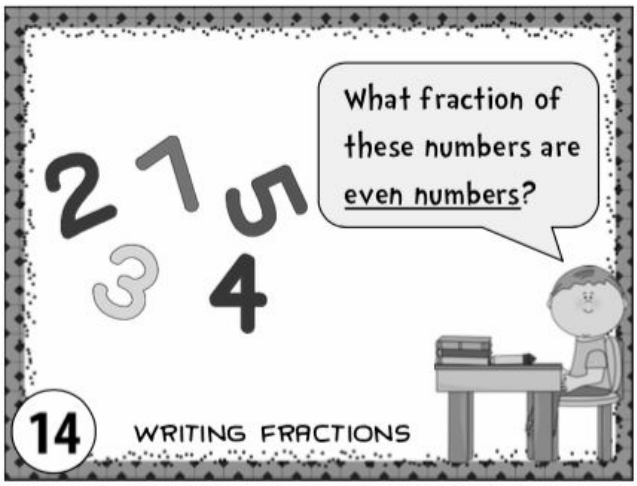
11. _____

12. _____







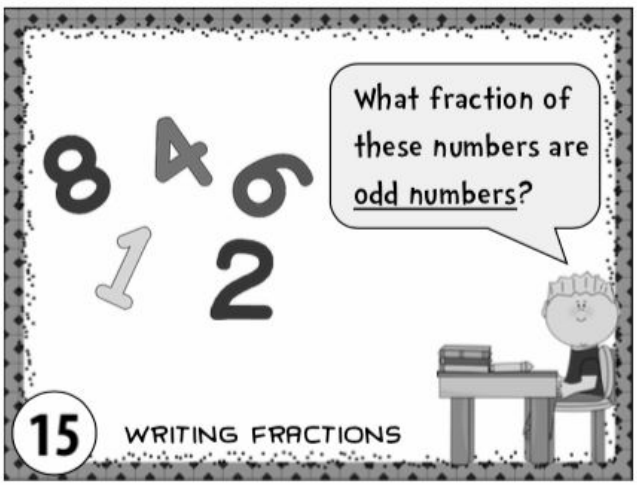


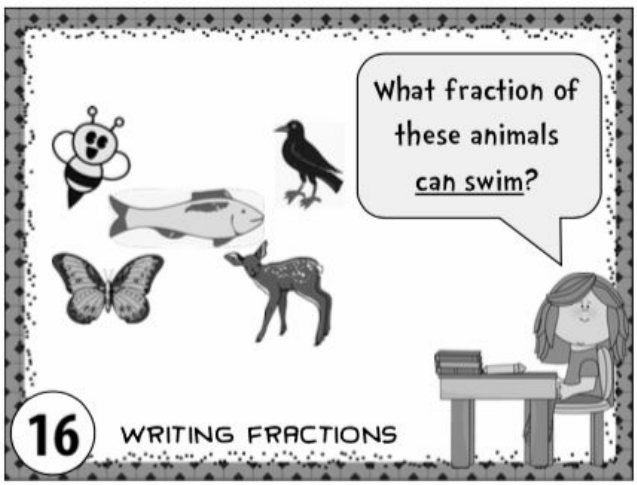
13. _____

14. _____

15. _____

16. _____





****You can use M&M's, Skittles, Fruit Loops, blocks, crayons, etc. Just find anything around your house!**

m&m data collection

1. open your package of m&ms.
2. sort them into different color groups and illustrate them in the box.
3. complete the tally chart.

inside my bag...

m&ms tally chart

color	tallies	total
red		
green		
blue		
orange		
yellow		
brown		

chrissy beltran: 2012: buzzingwithmsb.blogspot.com

m&m fractions

write the fraction for each color. for example, if you have 22 m&ms and 9 of them are yellow, the fraction of yellow m&ms is $\frac{9}{22}$

red

blue

green

brown

orange

yellow

green and red

yellow and brown

blue and red

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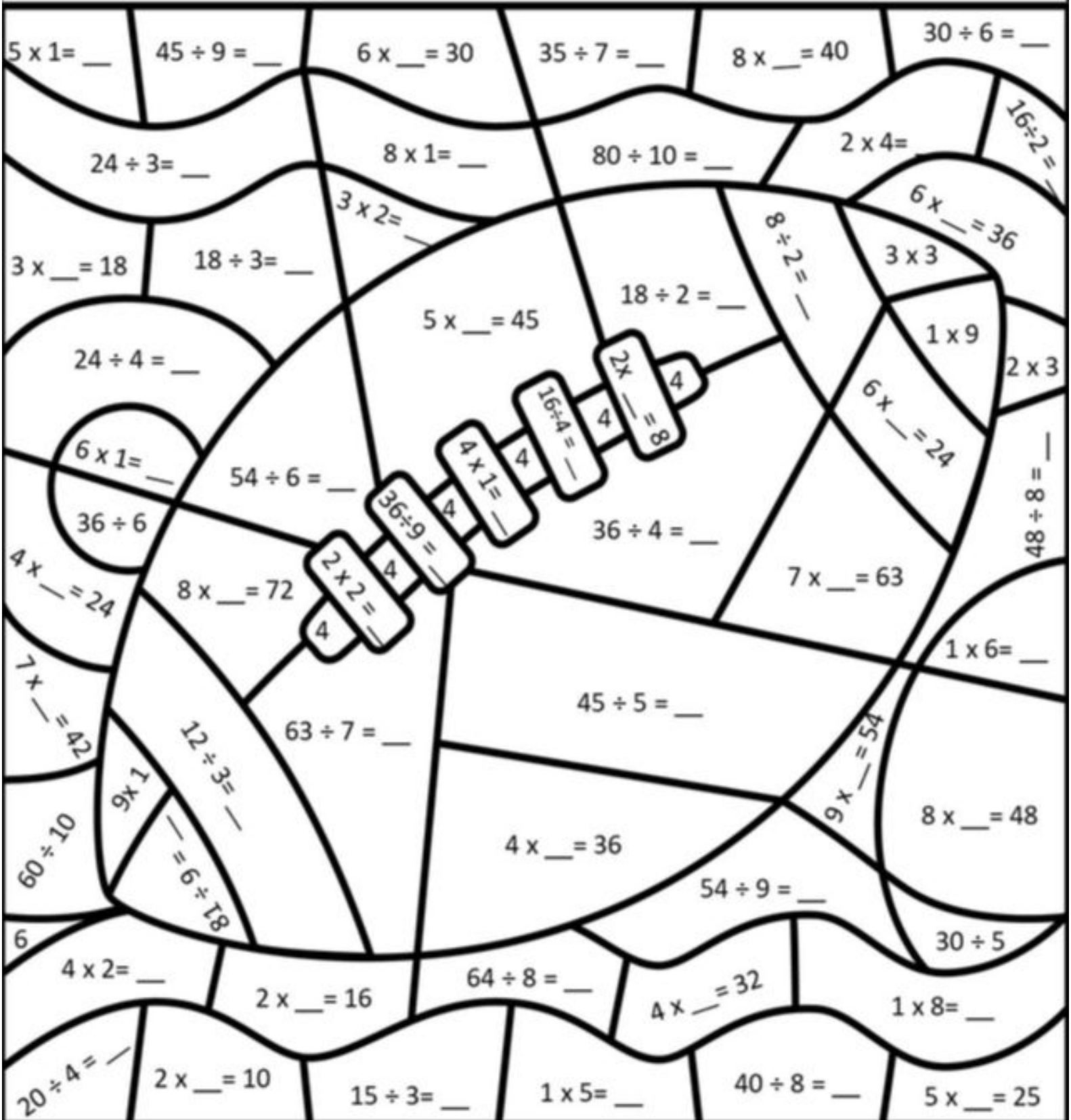
Name _____ Date _____ 1

Football Color by Code

Use what you know about multiplication and division to figure out the answers to the problems. Then color using the code below.

Purple = 5 Blue = 8 Green = 6 Brown = 9 White = 4



Name: _____

Title: _____

Story Retell

USE WITH A STORY YOU READ AT HOME!

Draw three pictures and write sentences that retell the story you just read.

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Tell about the central message or lesson of this story.

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PICK 3!

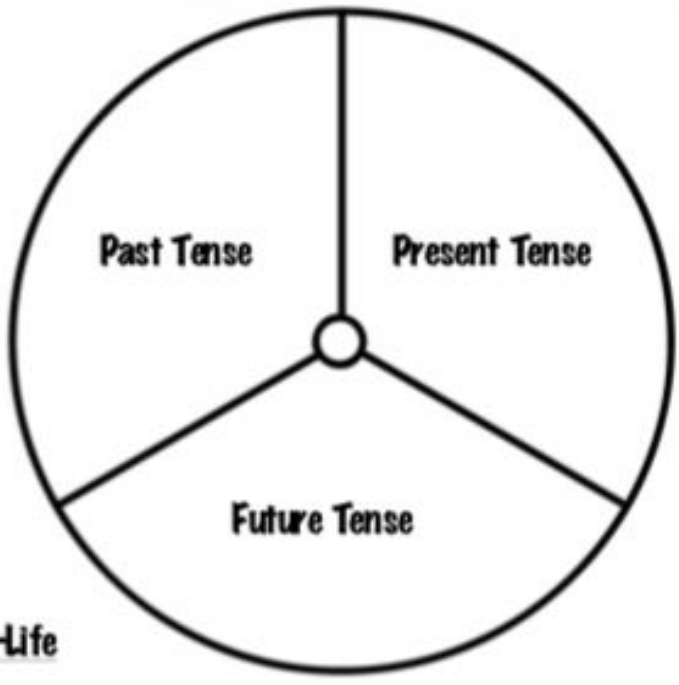
Reading Choice Board

Write a letter to someone famous.	Make a set of Text Feature Flash Cards.	Write a poem about a character from a story.	Create a menu for your own restaurant.	Create a "tweet" of a story. (Summary in less than 140 letters.)
Design a poster showing the different forms of government.	Create a poster of examples of text features.	Create a character trait web about a main character in a story.	Using your name, create an acrostic poem that describes you.	Write a journal entry: If I was President...
Using the title, create an acrostic poem describing a book.	Write a new ending to a story.	**Free space**	Make a character sketch of the main characters in a story.	Create your own captions for a set of pictures.
Illustrate a book cover for a story you are reading or have written.	Write a story that includes a crime and how the crime is solved.	Create a Venn Diagram: Compare yourself and a character from a story.	Create a timeline showing 4 important events in your life.	Design a weather warning poster.
Write a rap song for a story read in class.	Create a sequence chain using events from a story.	Create a story in a comic strip that includes the elements of fiction.	Write a short play. (include characters, problem and resolution.)	Write a rhyming poem about school.

Name _____ Date _____

Directions: Use a paperclip and an eraser for the spinner. When the paperclip lands on a verb tense, find a place to fill in the chart. Play until all the spaces have been completed.

Past Tense	Present Tense	Future Tense
bit		
		will climb
	jumping	
walked		
		will fight
	hear	
	teach	



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