

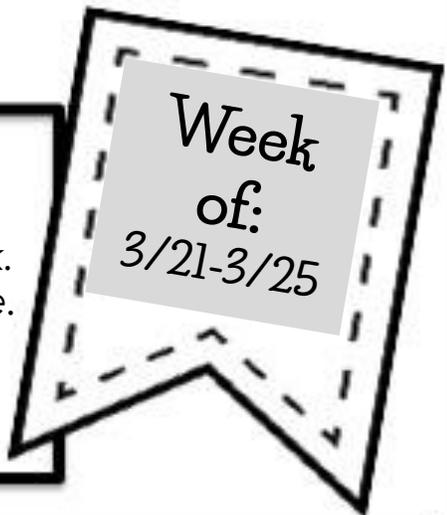
3rd H O M E W O R K

NAME: _____

Directions:

Choose an option to complete each night during the week.
Be sure to complete the **MUST DO** activities by the due date.
Attach the work when you've completed the activity.

Homework Due: Friday, March 25th



Math:

Must Do:

- 3 Choice board activities

May Do:

- Additional choice board activities

Spelling:

1. swimming
2. drumming
3. dropping
4. sitting
5. taping
6. invented
7. saving
8. smiled
9. planned
10. changing
11. joking
12. loved
13. gripped
14. tasted

Review

- wooded
- smooth
- crooked
- chew

Challenge

- admired
- scrapped
- forgetting
- skidding

Reading:

Must Do:

- 3 Choice board activities

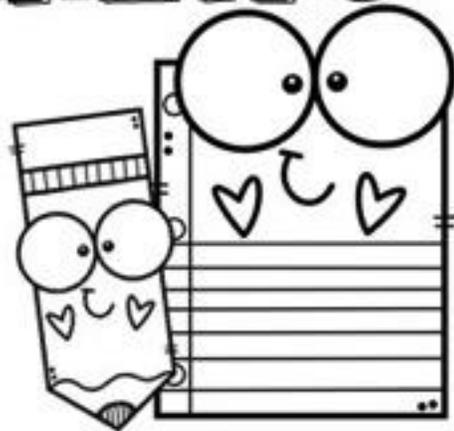
May Do:

- Additional choice board activities

HOMework MENU

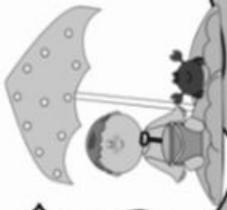
Directions: choose an activity from the menu. Once you complete the activity, color in the box and attach the work to the back of the packet. Mrs. Balinbin would love to see your work!

Challenge: can you get 3 in a row (a tic-tac-toe or BINGO) with your activities this week?



<p>Make a chart with mL on one side and L on the other. List as many liquids/containers as you can that you can find in your house that you would use that measurement for..</p>	<p>Go on a fraction hunt around your house. Can you find parts of a whole OR parts of a set? EX; milk $\frac{1}{2}$ full Eggs $\frac{3}{12}$ missing Cupcakes: $\frac{4}{8}$ chocolate frosting</p>	<p>Write 4 time story problems. EX: Sam went to school at 7:00am. He left school at 2:25pm. How long did Sam go to school for?</p>
<p>Time word problems (attached)</p>	<p>Practice your multiplication and division facts.</p>	<p>Log in to XtraMath and see how many multiplication facts you have mastered!</p>
<p>Draw a picture and use fractions as the key to color it. Ex: color $\frac{2}{3}$ of the clouds blue. Color $\frac{3}{4}$ of the flowers pink. Color $\frac{12}{12}$ of the tree leaves green.</p>	<p>Demonstrate each of the following using a multiplication or division problem of your choice.</p> <ul style="list-style-type: none"> • Repeated addition • Equal groups • Songs • Decompose • arrays 	<p>Make a chart with grams on one side and kilograms on the other. List as many liquids/containers as you can that you can find in your house that you would use that measurement for..</p>

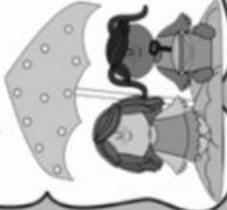
At 11:00 Johnathan's mom told him they would leave the beach in 2 hours. What time will it be when they leave?



- A. 9:00
- B. 2:00
- C. 1:00
- D. 3:00

1

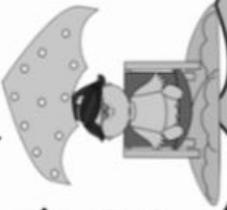
Erin and Jenna have 3 hours to play at the beach. If they have to leave at 3:30, what time did they arrive?



- A. 12:30
- B. 6:30
- C. 12:00
- D. 3:00

2

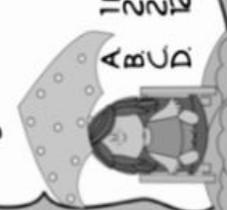
Janeya needs to apply sunblock again in 4 hours. If it's 10:30 now, what time will it be when she puts on more sunblock?



- A. 6:30
- B. 4:30
- C. 1:30
- D. 2:30

3

Erin's best friend is going to meet her for lunch at 12:30. If it's 10:00 right now, how much longer does Erin have to wait?



- A. 1 hour and 30 minutes
- B. 2 hours and 30 minutes
- C. 2 hours
- D. 12 hours and 30 minutes

4

Janiqua has to be home by 4:30. If it's 11:00 now, how much more time does Janiqua have before she has to go home?



- A. 4 and $\frac{1}{2}$ hours
- B. 5 and $\frac{1}{2}$ hours
- C. 6 and $\frac{1}{2}$ hours
- D. 5 hours

5

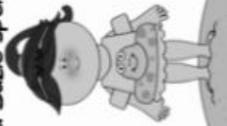
Each day the sand crab gets up at 10 am and goes to bed at 10 pm. How many hours is the sand crab awake?



- A. 1 hour
- B. 0 hours
- C. 10 hours
- D. 12 hours

6

Suzie spent 3 and $\frac{1}{2}$ hours at the beach. She spent 45 minutes playing in the sand and the rest of the time playing in the water. How much time did Suzie spend playing in the water?



- A. 3 hours
- B. 2 and $\frac{1}{2}$ hours
- C. 2 hours and 45 minutes
- D. 1 hour and 45 minutes

7

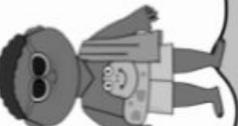
Keegan needs to be home by 4:00 to go to his grandma's house. If it takes 20 minutes to reach Keegan's home from the beach, what time should he leave?



- A. 4:20
- B. 3:00
- C. 2:40
- D. 3:40

9

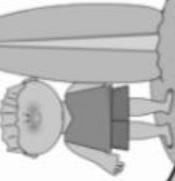
Jeremiah wants to swim in the community pool on Saturday from 9 am to 5 pm. How many hours will Jeremiah swim?



- A. 8 hours
- B. 16 hours
- C. 4 hours
- D. 2 hours

11

John wanted to surf for at least 15 hours each week if he surfed for 3 hours on Monday, 2 hours on Tuesday, and 4 hours on both Wednesday and Thursday. How many more hours will he still need to surf in order to reach his goal?



- A. 6 hours
- B. 2 hours
- C. 1 hour
- D. 10 hours

8

Shakia wants to build a sand castle in less than 2 hours before lunch. If lunch begins at 11:30, what time should Shakia start building her sand castle?



- A. 1:00
- B. 9:30
- C. 9:00
- D. 8:30

10

Dillon has 3 hours to spend at the beach. If he already spent one hour and thirty minutes playing with his beach ball, how much time does he have left to play with his sand shovel and pail?



- A. 2 hours and 30 minutes
- B. 1 hour and 30 minutes
- C. 2 hours
- D. 30 minutes

12

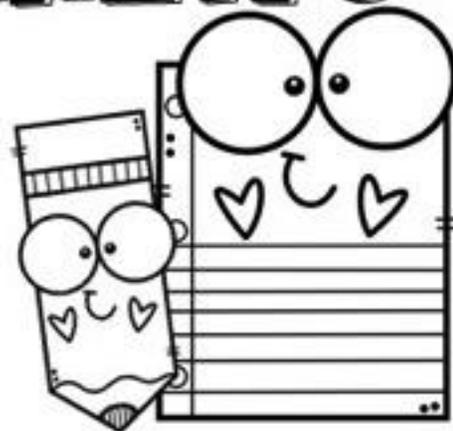
My READING

Date: _____

HOMEWORK MENU

Directions: choose an activity from the menu. Once you complete the activity, color in the box and attach the work to the back of the packet. Mrs. Balinbin would love to see your work!

Challenge: can you get 3 in a row (a tic-tac-toe or BINGO) with your activities this week?

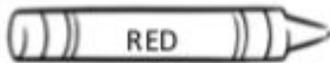


<p>Snowflakes - Main Idea and Details) (attached)</p>	<p>Write a descriptive story. It can be about anything you'd like!</p> <p>Include:</p> <ul style="list-style-type: none">• 6 adjectives• 4 adverbs• 5 conjunctions (and, or, but, so)	<p>Write a sentence for each of one your spelling words.</p>
<p>Rainbow write your spelling words</p>	<p>EVERY DAY:</p>  <p>Read 20 minutes</p>	<p>Read a non-fiction book of your choice. Go on a text feature hunt through the book. What can you find? What is the purpose of that feature?</p>
<p>Play charades with your family using your spelling words. How many words can you guess correctly?</p>	<p>Read a story of your choice.</p> <p>Write the main idea. Write 3 supporting details.</p>	<p>Have a parent or sibling give you a practice spelling test.</p>

Name _____ Date _____

Snowflakes

No two snowflakes are exactly alike. Snowflakes form in clouds, and their different journeys to the ground affect their shape and size, giving each snowflake its own unique identity. Very cold clouds contain water droplets and ice crystals. As water droplets attach themselves to ice crystals, they freeze, creating an even larger ice crystal. When this happens, water molecules line up and form a six-sided shape called a "hexagon." This is why all snowflakes are six-sided. The shape of the ice crystal is determined by the temperature of the cloud. The amount of moisture in the cloud determines the size of the ice crystal. Likewise, the more moisture there is in a cloud the bigger the ice crystal will be. When several ice crystals join together, they form a snowflake. As snowflakes tumble through the air, whirling and spinning, they each take a different path to the ground. As each snowflake falls it drifts through clouds with different temperatures and moisture levels, which shapes each snowflake in a unique way.



Use a **red** crayon to underline the **MAIN IDEA**.



Use a **blue** crayon to underline the **SUPPORTING DETAILS**.

Complete the web below by adding the main idea and at least 3 supporting details.

