

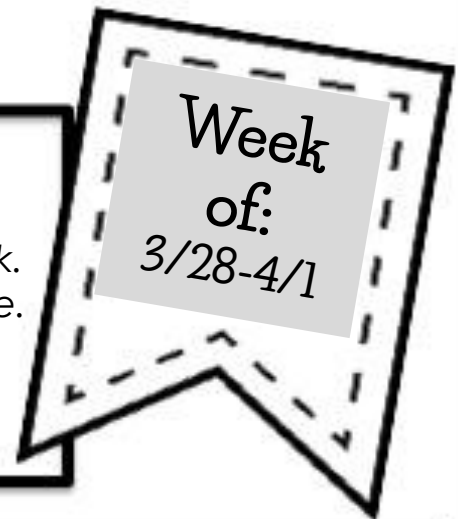
3rd H O M E W O R K

NAME: _____

Directions:

Choose an option to complete each night during the week.
Be sure to complete the **MUST DO** activities by the due date.
Attach the work when you've completed the activity.

Homework Due: Friday, April 1st



Math:

Must Do:

- 3 Choice board activities

May Do:

- Additional choice board activities

Spelling:

1. unfold
2. rejoin
3. reheat
4. unfair
5. rewrite
6. unwrap
7. painless
8. helpless
9. kindness
10. fearless
11. goodness
12. spotless
13. softness
14. darkness

Review

- invited
- planned
- drumming
- changing

Challenge

- forgiveness
- effortless
- reawaken
- unequal

Reading:

Must Do:

- 3 Choice board activities

May Do:

- Additional choice board activities

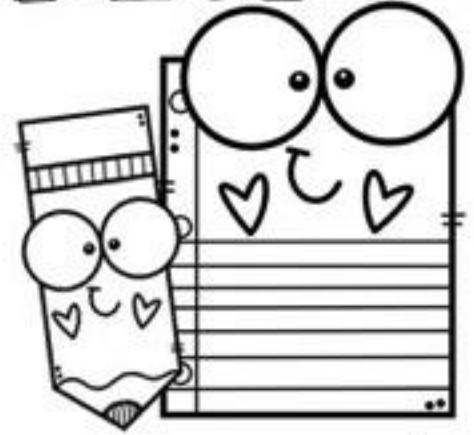
My MATH - Graphing

Date: _____

HOMework MENU

Directions: choose an activity from the menu. Once you complete the activity, color in the box and attach the work to the back of the packet. Mrs. Balinbin would love to see your work!

Challenge: can you get 3 in a row (a tic-tac-toe or BINGO) with your activities this week?



<p>Elapsed Time Task Cards (attached)</p>	<p>Take a poll around your house and record using tally marks! <i>What is your favorite cereal?</i></p> <table border="1" data-bbox="607 926 1050 1136"> <tr> <td>Lucky Charms</td> <td></td> </tr> <tr> <td>Chex</td> <td></td> </tr> <tr> <td>Honey Bunches of Oats</td> <td></td> </tr> </table>	Lucky Charms		Chex		Honey Bunches of Oats		<p>Write 4 elapsed time story problems.</p> <p>EX: My mom started cooking dinner at 5:30pm. She finished cooking dinner at 6:15pm. How long did it take mom to cook dinner?</p>
Lucky Charms								
Chex								
Honey Bunches of Oats								
<p>Make a schedule of your day using time.</p> <p>EX: Breakfast: 7:00am Leave for school: 7:45am</p>	<p>Practice your multiplication and division facts.</p>	<p>Log in to XtraMath and see how many multiplication facts you have mastered!</p>						
<p>Using legos, skittles, magnatiles, blocks, socks, etc, tally how many of each color you have!</p> <table border="1" data-bbox="139 1787 587 1990"> <tr> <td>Yellow</td> <td></td> </tr> <tr> <td>Green</td> <td></td> </tr> <tr> <td>Blue</td> <td></td> </tr> </table>	Yellow		Green		Blue		<p>Create a list of things you find around your house. Write whether you would use grams, kilograms, liters, or milliliters to measure.</p> <p>Weight/Mass Gram = paperclip Kilogram = dictionary</p> <p>Liquid/Capacity Milliliter = 20 drops Liter = water bottle</p>	<p>Pictographs (attached)</p>
Yellow								
Green								
Blue								

Elapsed Time



The time is 3:30.
What time will it be
in 2 and half an
hours?

1

Elapsed Time



Joe has soccer
practice at 6pm.
It lasts for 1 hour
and 15 minutes.
What time will he be
done with practice?

2

1. _____
2. _____
3. _____
4. _____

Elapsed Time



Math class lasts for 90
minutes. It gets over at
10:30am. What time
does it begin?

3

Elapsed Time



Lucy's singing
lessons begin at
5pm and end at
6:20pm. How
long do her
lessons last?

4

Elapsed Time



Sarah went shopping
with her mother for
2 hours and 20
minutes. They
finished shopping at
5:40pm. What time
did they begin
shopping?

5

Elapsed Time



Brian took a 15
minute quiz in
science today.
The quiz began at
2:05pm. What
time was the quiz
over?

6

5. _____
6. _____
7. _____
8. _____

Elapsed Time



Our class read
silently beginning
at 10:25am. We
stopped reading
at 10:50am.
How long did we
read?

7

Elapsed Time



The plane took off at
11:00am and landed
at 2pm. How long
was the flight?

8

Name _____ Date _____

Reading Pictographs

Tony's Pencil Stand

Tony sold pencils to his friends. The pictograph below shows how much money he earned.

Each \$ = 2 Dollars

Day	Money Earned
Monday	\$ \$ \$ \$
Tuesday	\$ \$ \$ \$ \$ \$ \$ \$
Wednesday	\$ \$
Thursday	\$ \$ \$ \$
Friday	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$
Saturday	\$ \$ \$ \$ \$ \$
Sunday	\$ \$ \$ \$ \$

1. How many days did Tony sell pencils? _____
2. What day did Tony make the most money? _____
3. What day did Tony make the least money? _____
4. What was the maximum amount of money Tony made? _____

5. What was the minimum amount of money Tony made? _____
6. Tony made more money on _____ than he did on _____.
7. Tony made less money on _____ than he did on _____.
8. What 2 days did Tony make the same amount of money?
_____ and _____
9. How much money did Tony make on Tuesday? _____
10. How much money did Tony make altogether? _____
11. What was the least amount of money Tony made in one day?
_____.

Circle the correct answer.

12. Tony made \$8 on Thursday. **True** **False**
13. Tony made \$4 on Monday. **True** **False**
14. Tony made \$5 on Sunday. **True** **False**

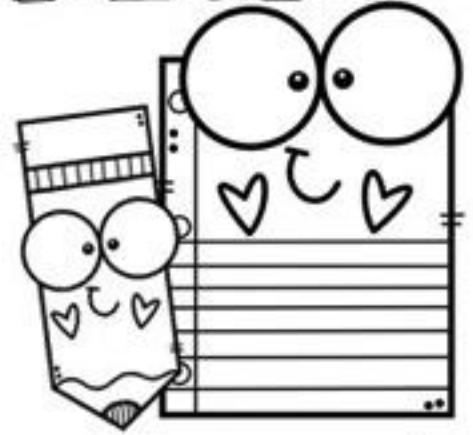
My READING


Date: _____

HOMEWORK MENU

Directions: choose an activity from the menu. Once you complete the activity, color in the box and attach the work to the back of the packet. Mrs. Balinbin would love to see your work!

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<p>Adjectives (attached)</p>	<p>Create a wordsearch with your spelling words. Give it to a family member to solve!</p>	<p>Write a sentence for each of one your spelling words.</p>
<p>Write all of your spelling words as an equation separating the prefix/suffix from the base word.</p> <p>Ex: re + join = rejoin</p>	<p>EVERY DAY:</p>  <p>Read 20 minutes</p>	<p>Draw a comic strip summary of a book of your choice. (First, next, after that, finally → add pictures!)</p>
<p>Read a non-fiction story. Create a diagram (labeled picture), a map, or a detailed summary about the topic of your book.</p>	<p>Read a story of your choice.</p> <p>Write the main idea. Write 3 supporting details.</p>	<p>Parts of Speech Hunt (attached)</p>

ADJECTIVES

Grammar QUIZ

Name _____

Date _____

PART A >> Directions: Underline the adjectives in each sentence.

Example: The sweet cookies were on a beautiful plate.

- The talented musicians played a difficult song.
- Five tired athletes made an amazing play on the court.
- We watched the famous baker create a massive, square, golden cake.
- There were many trays of delicious, French rolls on the wobbly table.
- The unusual, glass vase held seven, gorgeous, pink flowers.

PART B >> Directions: Write the comparative and superlative forms of each adjective. Some will use "more" or "most", while others will have "er" or "est" endings.

ADJECTIVE	COMPARATIVE	SUPERLATIVE
short	shorter	shortest
fine		
expensive		
good		
careful		
lucky		

PART C >> Directions: Write the adjectives in the correct order for each noun.

pretty	four	new	 <table border="1"> <thead> <tr> <th>four</th> <th>pretty</th> <th>new</th> </tr> </thead> <tbody> <tr><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td></tr> </tbody> </table>	four	pretty	new															
four	pretty	new																			
British	old	unusual	paintings																		
lullaby	long	sad	bike																		
huge	costly	pink	song																		
fascinating	French	modern	cupcake																		
young	smart	tall	book																		
			teacher																		

PART D >> Directions: Write the proper adjective that relates to each proper noun.

Example: India Indian

- France _____
- America _____
- Ireland _____
- Spain _____
- Mexico _____

Name _____ date _____ * Parts of Speech Book Hunt *

Directions: Find the following parts of speech in a book. It can be a classroom book or a library book. Make sure you include the title and author. Happy hunting!

Nouns	verbs
Title: Author:	