

# Mrs. Balinbin

3<sup>rd</sup> Grade Classroom Handbook

2022-2023

--Welcome--



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# Classroom Expectations

In our classroom, we follow our school SLE's: **Serve, Lead, Love, & Learn.**

- SERVE:** Think outside of ourselves, give to our community
- LEAD:** Act to be an example of goodness
- LOVE:** Be kind and caring, "Love one another"
- LEARN:** Try and do new things together

These expectations are posted in our classroom and are referred to throughout the day. Any time tensions arise, or there is a need for reminding, I refer back to the posters. I ask students on a 1-4 scale how they feel they are following the SLE's. The goal is always to be working toward or at a 3.

1. Falls Below Expectations – I need to work on following directions. I am not giving my best effort. Most of my work is incomplete.
2. Approaches Expectations – I follow the rules sometimes. I give my best effort once in awhile. Some work is done on time.
3. **Meets Expectations – I follow the rules. I give my best effort. My work is completed on time.**
4. Exceeds Expectations – I am a role model. My effort goes above and beyond. My work is completed on time.

## Expectations for Remote Learning (if needed):

Mrs. Balinbin's **ZOOM MEETING EXPECTATIONS**

<p>Please be on time.</p> 	<p>Please mute yourself until called on.</p> 	<p>Please have an adult nearby.</p> 	<p>Please pay attention to the speaker.</p> 
<p>Please be respectful of others.</p> 	<p>Please raise your hand to speak.</p> 	<p>Please use your first name.</p> 	<p>Please turn on your video.</p> 

# Behavior/Reward System

## Class Reward:

We use a variety of class reward systems for students to work together to earn points. Behavior BINGO, Teacher vs. Student, and Pickle Jar are among some of the ways students work together to earn a reward!

## Student Reward:

Students have the opportunity to earn **coupons** throughout the day. Students can earn coupons for *kind behavior, making good choices, and being positive*. Once a student has earned TEN coupons, they can trade the coupons for a trip to the Balinbin Store! I open the store up on Friday's during snack time.

## Student Behavior:

In our classroom, we follow our school SLE's: **Serve, Lead, Love, & Learn.**

## Student Consequences:

This will be handled on a case-by-case basis. Consequences look different for each child and can range from the loss of a privilege, removal from an activity, or a trip to the office. If there are consistent behaviors happening, home will be notified.

# Communication

**E-mail** is the most efficient way to communicate with me throughout the year! I am happy to answer any questions, concerns, or set up an appointment to discuss any information that will help to ensure your child will have a successful year.

Absent? Sick? Going on a trip? Let me know! I can provide resources or classwork if appropriate!

I have classroom information and additional resources available on our 3<sup>rd</sup> grade **website** (**[3rdgrade.smsbellevue.org](http://3rdgrade.smsbellevue.org)**), and I will continue to update it throughout the year to keep you informed.

Each Friday I will send out a **weekly email** with a class newsletter (classroom updates, important upcoming dates, what we're learning) and our Week-at-a-Glance for the following week.

If your child needs a **homework extension** due to a busy week or family happenings, please just let me know!

# Grading & Student Mail

## What gets graded?

- Tests and major projects
- Day-to-day assignments are in workbooks and interactive notebooks. These are checked more informally and in-the-moment as I work with students. These are used for the students and I to check-in with how they are working within our curriculum.

## How do I know how my child is doing?

- Homework! All homework assignments directly correlate with what we're doing in class. Sit with your child during homework time and see how it's going!
- The tests and major projects get sent home after I grade them.
- Ask your child! See how he/she feels about classwork.
- Email me! I can answer any questions you have about your child's progress.

## What papers should I expect to come home?

Tests and major projects, games and day-to-day activities, homework, letters to parents, permission slips, and scholastic book orders.

## What if my student's work says "FINISH" or it comes home incomplete?

No worries! I have all the information I need. It could be incomplete because we only did part as a class, it could be student pace, or it could be that it was a bonus activity and we ran out of time. If it says FINISH, that was a note for your child throughout the week. If they didn't get to it by Friday, it gets sent home. **This is not meant to be completed at home.** However, it is a good way for you to see how your child did in class that week.

# Homework

All **Math** and **Reading** homework comes from your child's Walk-to-Math/Reading teacher.

We have a **yellow** weekly homework folder that goes **home on Monday** and **is due on Friday**. If your child needs an extension due to a busy week or family happenings, please just let me know!

All homework should be practice of content that was already taught in class. Students should be able to independently do their homework; however, I do ask that parents review the homework packet with their student.

If your child's homework is *consistently* too difficult, please let me know and I will adjust accordingly!

In the spring, we will be transitioning from weekly homework to nightly homework to prepare students for fourth grade.

Homework will always be posted on our 3<sup>rd</sup> grade **website** (**3rdgrade.smsbellevue.org**).

Typical Homework:

<b>Math</b>	<b>Reading</b>
<ul style="list-style-type: none"><li>•Math facts</li><li>•Word Problems</li><li>•Computation</li><li>•Review Games</li></ul>	<ul style="list-style-type: none"><li>•Grammar</li><li>•Spelling</li><li>•Comprehension</li><li>•Writing prompts</li></ul>

# Birthdays

I welcome a small celebration of your child's special day in our classroom. Birthday celebrations typically happen at the end of the day. If your child would like to share a snack with the class, please let me know in advance so we can be cleaned up and ready to celebrate!

*\*\*Our 3<sup>rd</sup> grade celebration is **small**, but joyous. The birthday student gets to pick a couple friends to help pass out treats. We sing Happy Birthday, the birthday student takes the special bite, and we watch a short show or listen to music while the students are eating.*

If your child's birthday falls on a non-school day or during the summer, we can arrange a day throughout the year to celebrate!

If you are going to send birthday party invitations to school to pass out, please remember to invite all students in the classroom, or all of the boys/girls. If you have another plan, please do not send invitations to school and remind your child not to discuss the party at school.

# Snack Policy

We have a short snack time each morning in the classroom at 9:45 a.m., right after our morning recess. I ask that students leave their cookies, treats, and candy for lunch time.

Your child is encouraged to bring a water bottle that they will be able to refill and can keep in the classroom throughout the week.

# Ways to Help

There are plenty of ways you can help your child at home and at school!

## **Help your child at home:**

1. Help him/her practice independence and responsibility! This can look like putting homework in their own backpack, packing their own lunch, navigating the carpool line, gathering own materials for homework/project/recipe/traveling, or grabbing items at the store. All of these are great ways for your child to build self-confidence and learn independence. Do what works for your family!
2. Create a school and desk area for your child to be successful! Have a designated area for textbooks, workbooks, folders, and coloring and writing utensils.

## **Help your child at school:**

1. Drive on our Field Trips!
2. Purchase materials for the classroom from the Amazon wish list (link found on classroom website)
3. Donate funds for the teacher to buy materials and resources for the classroom.
4. Donate supplies or snacks for parties or celebrations (we have a Halloween party and a couple other small celebrations throughout the year)



# Third Grade Curriculum

## **Language Arts:**

To best support our K-5 students at SMS, our Walk-to-Read/Math program is designed to allow students to move fluidly throughout the year between Reading and Math groups taught by various teachers. This will help teachers reach students best and provide them individually with the skills they need at their level. We will be using various assessments to help us, as a staff, make decisions regarding Reading and Math groupings.

In Reading, we will be reading selections from the Houghton Mifflin Harcourt *INTO Reading* curriculum. We will be focusing on comprehension skills (predicting, inferring, main idea and details, major themes, retelling/summarizing), fluency, self-monitoring strategies, writing skills, vocabulary, spelling, and extending our reading skills to other subjects. Toward the end of the year, we will read 1-2 novels as a class.

For Spelling we will be using the spelling list within our reading curriculum. Students will be assessed on their spelling both in formal assessments (tests) as well as informal assessments (everyday writing).

Writing is a part of our every day routine. We constantly practice complete sentences, capitalization and punctuation, correct spelling, and elaborative writing. Formally, we will be learning how to write a narrative paper, opinion paper, and a research paper. Throughout the year students will be practicing cursive handwriting.

## **Math:**

We use the MyMath program for 3<sup>rd</sup> grade. Students will work from a workbook, as well as use an interactive notebook to take notes and practice concepts. We play a lot of games to solidify concepts and have additional handouts. This year we will cover place value, multiplication and division, geometric figures, measurement, and fractions to name a few; however, our main focus will be on multiplication and division. As we near these two major topics, as much practice at home of the facts will best prepare your child for fourth grade math.

# Third Grade Curriculum

## **Social Studies:**

Our overall Social Studies theme is Community, focusing within the United States. We will be taking a look at community within geographic areas, America's early communities, community change over time, community government, economic choices, and people and culture. Our two main Social Studies projects are Market Day and a state report.

## **Science:**

We will be using Carolina Biological Kits for science. Students will learn how to record data, observe, make connections, and work on description. Our 3 main units are:

- Life Science (organisms, ecosystems, habitats, and heredity)
- Weather and Climate Patterns (impact on people and the environment)
- Forces and Interactions (magnets, balance, and forces)

## **Religion:**

The *Blest Are We – Faith in Action* program goes through four major themes: The Church is One, The Church is Holy, The Church is Catholic, and The Church is Apostolic, We will also learn how the Church has a mission to the world.

Throughout the Liturgical Year, will focus on the seasons of Advent, Christmas, Lent, and Easter.

There are two prayers that students need to learn this year – *The Apostles' Creed* and *Come Holy Spirit*. Students should feel comfortable communally reciting *The Nicene Creed*.

# Prayers

The following are prayers that your child will learn and be tested on throughout the year. We will practice these prayers at school, but extra practice at home is greatly appreciated!

## Prayers to know by 3<sup>RD</sup>

### Grade:

1. Sign of the Cross
2. Prayer Before Meals
3. Hail Mary
4. Our Father
5. Glory Be

## Come Holy Spirit

Come Holy Spirit, fill the hearts of your faithful and kindle in them the fire of your love. Send forth your Spirit and they shall be created. And You shall renew the face of the earth. O, God, who by the light of the Holy Spirit, we may be truly wise and ever enjoy His consolations. Through Christ Our Lord, Amen.

## The Apostles' Creed

I believe in God,  
the Father almighty,  
Creator of heaven and earth,

and in Jesus Christ,  
his only Son, our Lord,

who was conceived by the Holy Spirit,  
born of the Virgin Mary,

suffered under Pontius Pilate,  
was crucified, died and was buried;  
he descended into hell;

on the third day  
he rose again from the dead;

he ascended into heaven,  
and is seated at the right hand of  
God the Father almighty;  
from there he will come to judge  
the living and the dead.

I believe in the Holy Spirit,  
the holy Catholic Church,  
the communion of saints,  
the forgiveness of sins,  
the resurrection of the body,  
and life everlasting Amen.

# Prayers

**The Nicene Creed (to be recited communally, please practice reading with your child)**

I believe in one God,  
the Father almighty,  
maker of heaven and earth,  
of all things visible and invisible.

I believe in one Lord Jesus Christ,  
the Only Begotten Son of God,  
born of the Father before all ages.  
God from God, Light from Light,  
true God from true God,  
begotten, not made,  
consubstantial with the Father;  
through him all things were made.

For us men and for our salvation  
he came down from heaven,  
and by the Holy Spirit was  
incarnate of the Virgin Mary, and  
became man.

For our sake he was crucified  
under Pontius Pilate,  
he suffered death and was  
buried,  
and rose again on the third day  
in accordance with the Scriptures.

He ascended into heaven  
and is seated at the right hand of  
the Father.

He will come again in glory  
to judge the living and the dead  
and his kingdom will have no end.

I believe in the Holy Spirit, the Lord,  
the giver of life,  
who proceeds from the Father and  
the Son  
who with the Father and the Son  
is adored and glorified,  
who has spoken through the  
Prophets.

I believe in one holy, catholic and  
apostolic Church.

I confess one Baptism for the  
forgiveness of sins and I look  
forward  
to the resurrection of the dead  
and the life of the world to come.

Amen.

# Schedule

## 3<sup>rd</sup> Grade - 2022-2023 Mrs. Balinbin's Class Schedule

	8:30-8:45	8:45-9:45	9:45-10:00	10:00-10:15	10:20-11:15	11:15-11:45	11:50-12:10	12:10-12:35	12:40-1:25	1:25-2:10	2:10-2:55	2:55-3:00
<b>Mon.</b>	Morning Meeting, Prayer/ Pledge	Walk-to-Math	Snack	Recess	Walk-to-Read	Hand-writing	Lunch	Recess	Religion	Religion	PE	Pack-up, Pray, Home
<b>Tues.</b>	Morning Meeting, Prayer/ Pledge	Walk-to-Math	Snack	Recess	Walk-to-Read	Writing	Lunch	Recess	Writing	Writing	PE	Pack-up, Pray, Home
<b>Wed.</b>	Morning Meeting, Prayer/ Pledge	Mass	Recess / Snack	Recess / Snack	Walk-to-Read	Hand-writing	Lunch	Recess	MUSIC	Walk-to-Math	SS/ Science	Pack-up, Pray, Home
<b>Thurs.</b>	Morning Meeting, Prayer/ Pledge	Walk-to-Math	Snack	Recess	Walk-to-Read	Typing	Lunch	Recess	SEL	SS/ Science	SS/ Science	Pack-up, Pray, Home
<b>Fri.</b>	Morning Meeting, Prayer/ Pledge	Walk-to-Math	Snack	Recess	Walk-to-Read	Comm-unity	Lunch	Recess	SS/ Science	ART	File Work/Fun Friday	Pack-up, Pray, Home

# Kid-Friendly Websites

Here is a list of fun websites that you can navigate with your child. My students in the past have really enjoyed them! These are all a great option to help reinforce what we are learning in the classroom, as well as challenge or interest your child beyond the classroom curriculum. Enjoy!

<http://www.kidfriendlysearch.com> has links to multiple web pages, grouped by subject area.

## **Math**

[xtramath.org](http://xtramath.org)

[ixl.com](http://ixl.com)

[coolmath.com](http://coolmath.com)

## **Language Arts**

[http://www.abcya.com/third\\_grade\\_computers.htm](http://www.abcya.com/third_grade_computers.htm)

[kidspell.com](http://kidspell.com)

<http://www.supersummary.com/spelling-guide/>

## **Science**

<http://discoverykids.com>

<http://kids.nationalgeographic.com>

<http://wonderopolis.org>

## **Social Studies**

<http://kids.usa.gov/social-studies/>

<http://www.nationalgeographic.com/kids/>

<http://www.thechildrensmuseum.org/info.asp>

## **Art**

[nga.gov/kids/kids.htm](http://nga.gov/kids/kids.htm)

## **Multiple Subjects**

[sheppardsoftware.com](http://sheppardsoftware.com)

[funbrain.com](http://funbrain.com)

<http://www.neok12.com> (videos about different subjects)

<http://studyjams.scholastic.com/studyjams/index.htm>