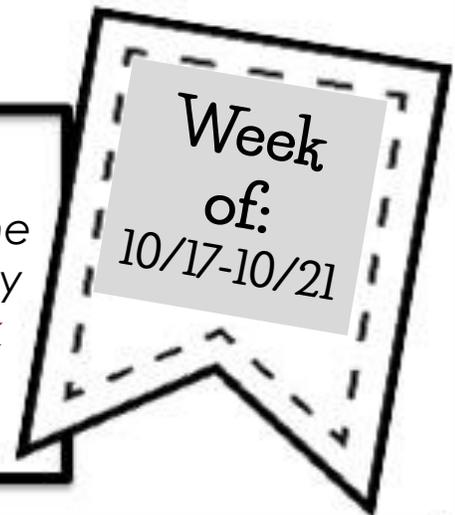


3rd H O M E W O R K

NAME: _____

Directions:

Choose an option to complete each night during the week. Be sure to complete the **MUST DO** activities by the due date. Check the box and *attach the work when you've completed the activity.*
Homework Due: Friday, October 21st



Math:

Must Do:

- Create a Tic-Tac-Toe (3 assignments in a row!)

May Do:

- Additional place value choice board activities

Spelling:

1. slight
2. mild
3. sight
4. pie
5. mind
6. tie
7. pilot
8. might
9. lie
10. tight
11. blind
12. fight
13. height
14. midnight

Review

- follow
- tow
- boast
- open

Challenge

- frighten
- silent
- excite
- combine

Reading:

Must Do:

- Read 20 minutes each night
- Create a Tic-Tac-Toe (3 assignments in a row!)

May Do:

- Additional choice board activities

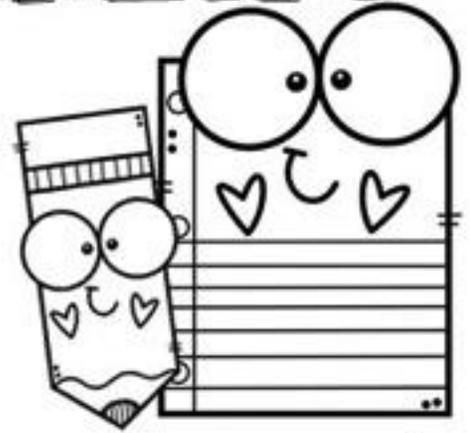
My MATH - Subtraction

Date: _____

HOMework MENU

Directions: choose an activity from the menu. Once you complete the activity, color in the box and attach the work to the back of the packet. Mrs. Balinbin would love to see your work!

Challenge: can you get 3 in a row (a tic-tac-toe or BINGO) with your activities this week?



<p>Create four 3 or 4 digit numbers. Break them apart to find addends.</p> <p>Ex: $342 \rightarrow 300 + 40 + 2$ $+256 \rightarrow 200 + 50 + 6$ $598 \rightarrow 500 + 90 + 8$</p>	<p>Write a letter explaining the steps of subtraction to someone who doesn't know how to subtract! Include an example!</p>	<p>Make an subtraction memory game.</p> <p>Write a subtraction problem on one card. Write the answer on another. Repeat for 4-5 more problems. Place cards upside down and see if you can find the problem + answer match!</p>
<p>Round each number to the nearest 10.</p> <p>4,308 384 928 23,453 21,988</p>	<p>Missing Number (pages attached)</p>	<p>Create a 4 or 5-digit number. Write it in standard form, expanded form, and word form. <i>Repeat for 3 more numbers!</i></p>
<p>Subtraction Word Problems (pages attached)</p>	<p>Have a family member write you 4 different subtraction problems. Then, you estimate the difference!</p>	<p>Create a restaurant menu where the prices are addition problems.</p> <p>Bread = $\\$43 + \\22</p>



missing number

Find the missing numbers in the math problems below.

$$346 + 223 = \square$$

$$243 + \square = 296$$

$$\square + 303 = 777$$

$$\square + 374 = 1,049$$

$$297 + \square = 372$$

$$673 + 287 = \square$$

$$\square - 202 = 441$$

$$594 - \square = 544$$

$$\square - 253 = 632$$

Name _____

Date _____

Subtraction Word Problems

1. I had 341 gumballs. I lost 178 of my gumballs. How many gumballs did I have left?

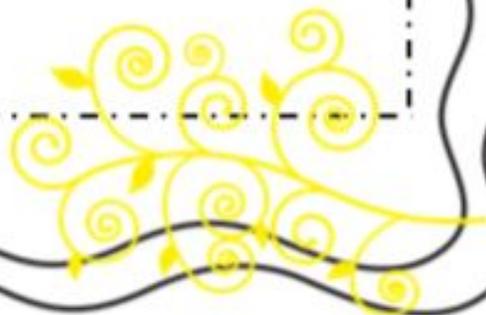
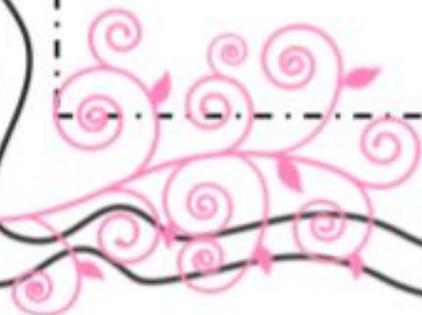
2. Allison had a large rock collection of 436 rocks. Her friend Autumn had a smaller collection of 167 rocks. How many more rocks did Allison have than Autumn?

3. Bryce did 271 jumping jacks. Dakota did 167 jumping jacks. How many more jumping jacks did Bryce do than Dakota?

4. There were 132 third graders on the field trip. 78 of the third graders signed out and went home. How many third graders remained on the field trip?

5. John was 102 inches tall. Liam was 86 inches tall. What is the difference in their height?

6. There were 120 students at recess. There were 29 students playing kickball and everyone else was on the jungle gym. How many students were playing on the jungle gym?



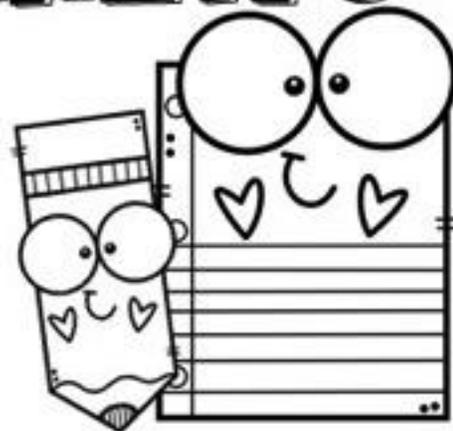
My READING

Date: _____

HOMEWORK MENU

Directions: choose an activity from the menu. Once you complete the activity, color in the box and attach the work to the back of the packet. Mrs. Balinbin would love to see your work!

Challenge: can you get 3 in a row (a tic-tac-toe or BINGO) with your activities this week?



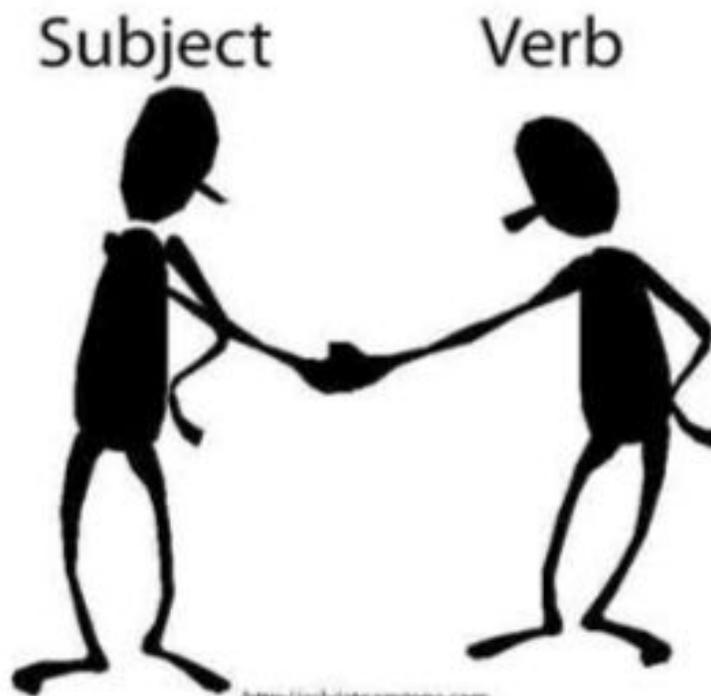
<ul style="list-style-type: none">+ Draw a character from a book you recently read.+ Label the character with characteristics (smart, funny, creative, adventurous)+ Draw the setting of the story around the character.+ Write one sentence describing your favorite part of the book.	<p>Read a book to someone in your family (cat, dog, parent, sibling)</p>	<p>Write a story using as many spelling words as you can. Underline each of your spelling words.</p> <p>Bonus: Draw a picture to match your story!</p>
<p>Write all of your spelling words in CAPITAL letters.</p> <p>Write all the long i combinations in red, and the other letters in blue.</p> <p>EX: PIE</p>	<p>EVERY DAY:</p>  <p>Read 20 minutes</p>	<p>Read a nonfiction story. List all of the text features from your story: <i>bold words, captions, photographs, tables.</i> What other features can you find?</p>
<p>SUBJECT VERB AGREEMENT (attached)</p>	<p>Matter Matters Text Features (attached)</p>	<p>Write 4 sentences of EACH kind:</p> <ol style="list-style-type: none">1. Statement.2. Question?3. Command!.4. Exclamation!

Subject Worksheet

Directions: Circle the **SUBJECT** in each sentence and write on the line if the subject is **S-singular** or **P-plural**. When finished, underline the correct verb.

Example: P Sharks lays/lay the biggest eggs in the world.

1. _____ Horses and cows sleeps/sleep while standing up.
2. _____ By using its trunk as a snorkel device, an elephant is/are able to swim.
3. _____ While closing his eyes, snakes still sees/see through his eyelids.
4. _____ Instead of drinking water, frogs soak/soaks water through their skin.
5. _____ A lion or a lioness sleeps/sleep on average 20 hours a day.
6. _____ Turtles has/have lived on earth for more than 200 million years.
7. _____ Like fingerprints, a human tongue print is/are unique .
8. _____ If humans keep/keeps their eyes open by force, they will pop out.
9. _____ A shrimp's heart is/are in its head.
10. _____ Cheetahs is/are the only big cat that cannot roar.



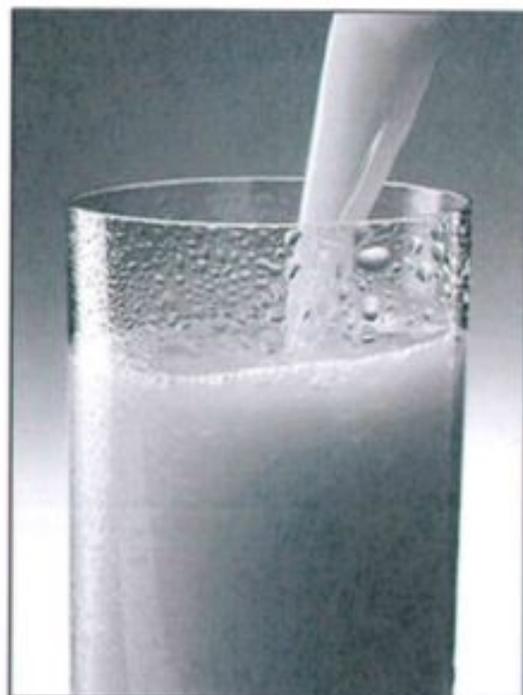
MATTER MATTERS

Take a long look around you. What do you see? Everything that you see is matter. **Matter** is anything that takes up space. All matter is made up of tiny particles called **molecules**.

Did you know? YOU are matter, and so are all of your favorite things. Ice cream, playgrounds, computers... It's all matter!

TYPES OF MATTER

There are three types of matter: solids, liquids, and gases. **Solids** have their own shape. Solid molecules stay close together and do not move. **Liquids** take the shape of their containers. Liquid molecules stay close together but can move around. **Gases** fill all of the space of their containers, because gas molecules spread out and move around freely.



This orange juice is a liquid. When you pour juice into a cup, the juice takes the shape of the cup. What kind of matter do you think the cup is?

.....

Locate the text features and circle them with the correct colors.
Check each box as you find each text feature.

- | | |
|---|--|
| <input type="checkbox"/> RED: bold text | <input type="checkbox"/> GREEN: photograph |
| <input type="checkbox"/> ORANGE: caption | <input type="checkbox"/> BLUE: heading |
| <input type="checkbox"/> YELLOW: subheading | <input type="checkbox"/> PURPLE: text box |