

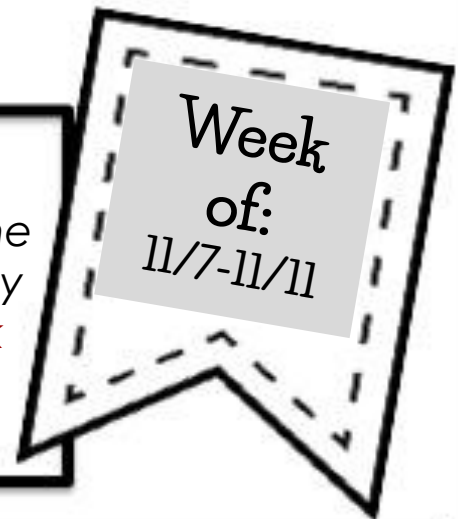
3rd HOMEWORK

NAME: _____

Directions:

Choose an option to complete each night during the week. Be sure to complete the **MUST DO** activities by the due date. Check the box and *attach the work when you've completed the activity.*

Homework Due: THURSDAY, November 10th



Math:

Must Do:

- Create a Tic-Tac-Toe (3 assignments in a row!)

May Do:

- Additional place value choice board activities

Reading:

Must Do:

- Read 20 minutes each night
- Practice Spelling
- 2 different November Writing Calendar activities

May Do:

- Additional November Calendar activities

Spelling:

- | | |
|-----------|------------------|
| 1. ledge | Review |
| 2. nudge | ● scratch |
| 3. smudge | ● splash |
| 4. budge | ● sprint |
| 5. ridge | ● squeal |
| 6. wedge | |
| 7. quiet | Challenge |
| 8. circus | ● quiver |
| 9. second | ● constant |
| 10. quart | ● budget |
| 11. quick | ● enrage |
| 12. comma | |
| 13. stage | |
| 14. huge | |

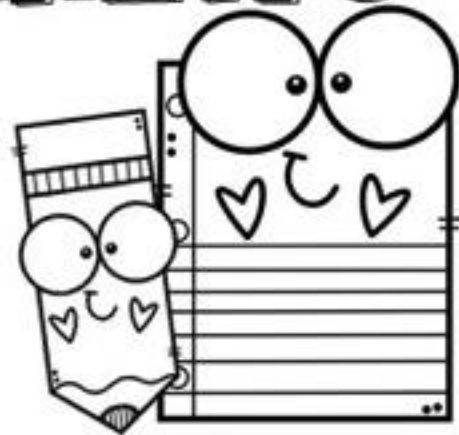
My MATH - Multiplication

Date: _____

HOMEWORK MENU

Directions: choose an activity from the menu. Once you complete the activity, color in the box and attach the work to the back of the packet. Mrs. Balinbin would love to see your work!

Challenge: can you get 3 in a row (a tic-tac-toe or BINGO) with your activities this week?



<p>Using a deck of cards, draw 2 cards. Use both numbers to create a multiplication sentence. Draw the sentence using equal groups. Repeat 5 more times!</p> <p>Card 1: 4 Card 2: 8 8 x 4 = 32 (draw in equal groups)</p>	<p>Write a letter explaining the steps of subtraction to someone who doesn't know how to subtract. Include an example!</p>	<p>Play Addition War with a deck of cards.</p> <ol style="list-style-type: none">1. Split the deck in two piles.2. Each player flips a card at the same time.3. Add!4. Whoever answers with the sum first gets to keep both cards.5. Repeat until one player has all the cards.
<p>Round each number to the nearest 100.</p> <p>34,294 637 9,385 64,928 374</p>	<p>Hooray for Arrays! (pages attached)</p> <p>*Create whatever size array you would like*</p>	<p>Write the repeated addition sentences for the following problems:</p> <p>4x5= 5x2= 7x3= 2x10=</p>
<p>Multiplication (pages attached)</p>	<p>Create arrays using household items: cupcake papers, pom-poms, crayons, play-doh, grapes, etc.</p> <p>Create 5 arrays. Write the multiplication that goes with each array.</p>	<p>Define the following:</p> <p>Factor: Sum: Product: Difference: Addend: Commutative Property:</p>

HOORay for aRRays!

I can create an array and use repeated addition to find the total number of objects in it.

Write a repeated addition sentence for your array.

Write a multiplication sentence for your array.

By _____

MULTIPLICATION

Name: _____

1. Which repeated addition sentence matches the picture below? Answer the equation.



- a. $3 + 3 + 3 + 3 + 3 + 3$
- b. $6 + 6 + 6$
- c. $6 + 3$

2. Draw a picture of making equal groups to match the multiplication equation. Choose the correct product.

$$3 \times 8 =$$

- a. 21
- b. 26
- c. 24

3. Solve the problems. Draw models if needed.

$3 \times 7 = \underline{\hspace{2cm}}$

$2 \times 6 = \underline{\hspace{2cm}}$

$4 \times 5 = \underline{\hspace{2cm}}$

$6 \times 3 = \underline{\hspace{2cm}}$

4. Does the picture show equal groups?

- a. yes
- b. no



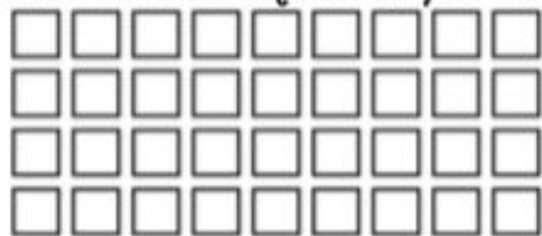
5. What is the answer to a multiplication problem called?

- a. factor
- b. sum
- c. multiple
- d. product

6. There were 8 students coloring pictures. Each student had 4 colored pencils. How many colored pencils were there in all?

- a. 32
- b. 84
- c. 23
- d. 48

7. What multiplication equation matches the array? Find the product of the equation you chose.







- a. $3 \times 9 =$
- b. $4 \times 8 =$
- c. $4 \times 9 =$

8. Draw an array to match the multiplication equation and find the product: $5 \times 3 =$



NOVEMBER Writing Calendar



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
WORD BANK vote election president Election Day Veteran's Day harvest Native American Mayflower pilgrims voyage Thanksgiving dinner feast recipe turkey vegetable pie corn thankful	<input type="checkbox"/> Write an acrostic poem using the word November. <input type="checkbox"/> Write what you know about Veteran's Day. <input type="checkbox"/> Look outside the window and describe the weather you see. <input type="checkbox"/> If you could meet a pilgrim, what would you say to them? <input type="checkbox"/> What do you like most about the month of November?	<input type="checkbox"/> Write about your favorite vegetable. <input type="checkbox"/> Write three questions you have about Veteran's Day. <input type="checkbox"/> Write about a story about a turkey. <input type="checkbox"/> Draw a picture of the Mayflower. Write about it. <input type="checkbox"/> What do you like least about the month of November?	<input type="checkbox"/> Write about your favorite holiday. <input type="checkbox"/> Write your own weather report about today's weather. <input type="checkbox"/> Use words from the word bank to write a story. <input type="checkbox"/> Write a recipe for a pumpkin pie. <input type="checkbox"/> Write a paragraph telling someone how to roast a turkey.	<input type="checkbox"/> Write about who you think would make a good president. <input type="checkbox"/> Write down all the words you can think of that begin with N. <input type="checkbox"/> Write about your favorite Autumn activity. <input type="checkbox"/> Write a fantasy about a voyage to a new land. <input type="checkbox"/> Write about why we celebrate Thanksgiving.	<input type="checkbox"/> Create a thank you card for a Veteran. <input type="checkbox"/> Write an acrostic poem using ELECTION. <input type="checkbox"/> Write an acrostic poem using THANKSGIVING. <input type="checkbox"/> Does it feel like Autumn to you? Why or why not? <input type="checkbox"/> Write about the best story your teacher has read about this month.	   
Free Choice						DIRECTIONS: