



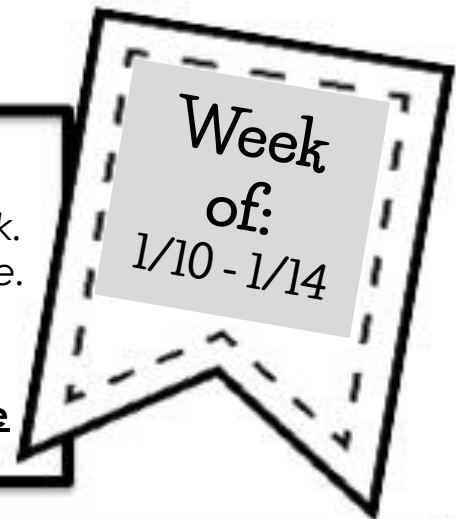
NAME: _____

Directions:

Choose an option to complete each night during the week. Be sure to complete the **MUST DO** activities by the due date. Attach the work when you've completed the activity.

Homework Due: Friday, January 14th

3rd Graders: Practice the Come Holy Spirit prayer. We will have prayer tests in mid-February



Math:

Must Do:

- Practice multiplication facts
- One of the attached math pages

May Do:

- Other activities on the choice board

Spelling:

1. hole
2. whole
3. its
4. it's
5. hear
6. here
7. won
8. one
9. our
10. hour
11. their
12. there
13. fur
14. fir

Review

- voice
- noise
- joy
- spoil

Challenge

- piece
- peace
- waste
- waist

Reading:

Must Do:

- Read 20 minutes each night
- Practice spelling!
- A book review on a book/chapter of your choice! (attached page)

May Do:

- Other activities on the choice board

Please practice the following prayer at home! We will start prayer tests in February.

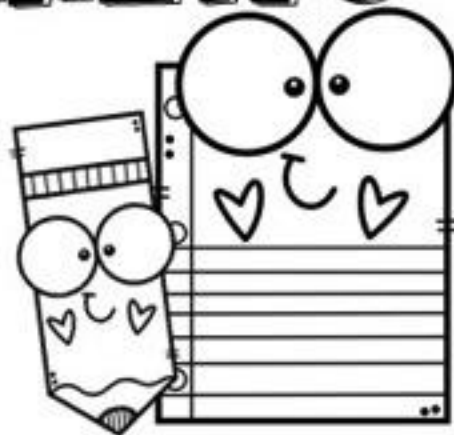
Come Holy Spirit

Come Holy Spirit, fill the hearts of your faithful and kindle in them the fire of your love. Send forth your Spirit and they shall be created. And You shall renew the face of the earth. O, God, who by the light of the Holy Spirit, we may be truly wise and ever enjoy His consolations.
Through Christ Our Lord,
Amen.

HOMework MENU

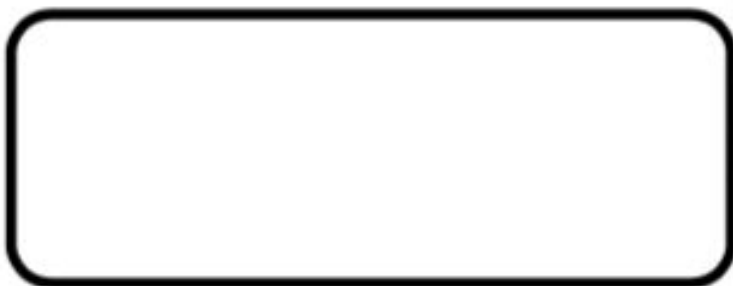
Directions: choose an activity from the menu. Once you complete the activity, color in the box and attach the work to the back of the packet. Mrs. Balinbin would love to see your work!

Challenge: can you get 3 in a row (a tic-tac-toe or BINGO) with your activities this week?



<p>Pick a division problem. Show many ways to solve. (pages attached)</p>	<p>Play multiplication war with a sibling/parent</p> <p>Each person, flip one playing card over. The first person to multiply the 2 numbers together correctly keeps the 2 cards. Face cards are all worth 10.</p>	<p>Make an division memory game.</p> <p>Write a division problem on one card. Write the answer on another. Repeat for 4-5 more problems. Place cards upside down and see if you can find the problem + answer match!</p>
<p>Write fact families for the following:</p> <p>2, 5, ___ 6, 4, ___ 5, 7, ___ 9, 3, ___</p>	<p>Practice your multiplication facts!</p>	<p>Dice multiplication (pages attached)</p>
<p>Do a division house clean-up.</p> <p>Example: pick up $12 \div 2$ toys, wash $15 \div 3$ dishes Bake $36 \div 3$ cupcakes</p>	<p>Practice your multiplication songs!</p>	<p>Do a multiplication work out!</p> <p>Example: do 3×5 push-ups! Do 6×2 jumping jacks</p>

Division



Explain in Words:

Count Equal Groups:

Repeated Subtraction:

Fact Family:

Arrays:

What It Looks Like:

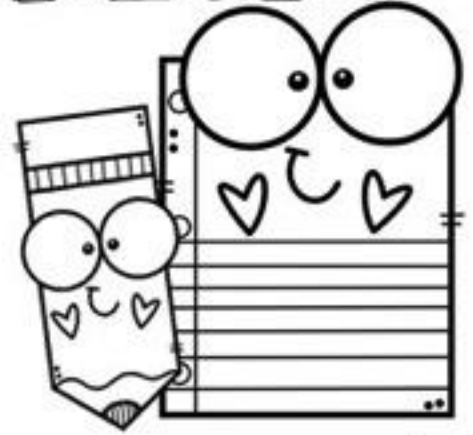
My READING


Date: _____

HOMEWORK MENU

Directions: choose an activity from the menu. Once you complete the activity, color in the box and attach the work to the back of the packet. Mrs. Balinbin would love to see your work!

Challenge: can you get 3 in a row (a tic-tac-toe or BINGO) with your activities this week?



<p>Book Review!</p> <p>Review 2 different books you read this week. OR Review 2 different chapters of a book you read. (Review page attached)</p>	<p>Read a book in a silly place such as under a table or in a closet. Write where you read and how you felt reading there!</p>	<p>Write a silly story using as many homophones as you can!</p> <p>Bonus: Draw a picture to match your story!</p>
<p>Write each spelling word 3 times.</p> <p>Bonus: use different colors, fonts, or size for your words!</p>	<p>EVERY DAY:</p>  <p>Read 20 minutes</p>	<p>Read a story of your choice. List all of the literary elements from your story: <i>characters, setting, plot, events.</i></p>
<p>Memory:</p> <p>Write each spelling word on a piece of paper. Flip them over, word down. Flip over two cards. If they are homophones, you get to keep them! If not, flip them back over.</p>	<p>Inference Game</p> <p>Describe something using 3 clues. See if a family member can guess what it is based on your clues!</p> <p>-</p>	<p>Create a list of words with the endings -or, -er, -est.</p> <p>Can you come up with 20? 30?</p>

Book Review



Title: _____

Author: _____

Date Read: _____

Reader: _____

Rating: Color the number of stars you would give this book. The more stars you color, the better the book.)



Review: Tell us WHY you rated the book as you did;

Book Review



Title: _____

Author: _____

Date Read: _____

Reader: _____

Rating: Color the number of stars you would give this book. The more stars you color, the better the book.)



Review: Tell us WHY you rated the book as you did;
