

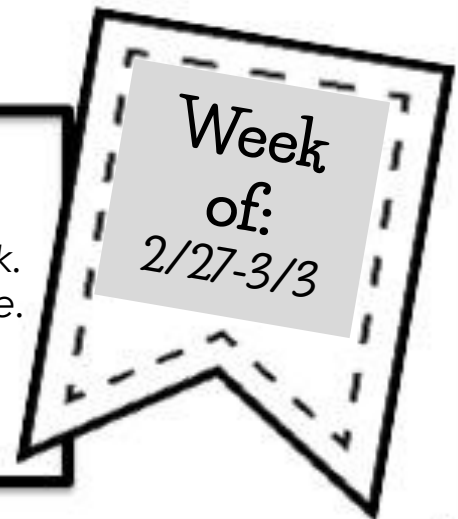
3<sup>rd</sup> H O M E W O R K

NAME: \_\_\_\_\_

Directions:

Choose an option to complete each night during the week.  
Be sure to complete the **MUST DO** activities by the due date.  
Attach the work when you've completed the activity.

**Homework Due: Friday, March 3rd**



Math:

**Must Do:**

- Practice multiplication facts
- 2 choice board activities

**May Do:**

- Other activities on the choice board

Spelling:

1. air
2. wear
3. chair
4. fear
5. bare
6. bear
7. hair
8. care
9. pear
10. pair
11. share
12. near
13. tear
14. beard

**Review**

- worry
- nurse
- serve
- firm

**Challenge**

- shearing
- stairway
- bleary
- careless

Reading:

**Must Do:**

- Read 20 minutes each night
- Practice spelling!
- 2 choice board activities OTHER THAN Reading 20 minutes

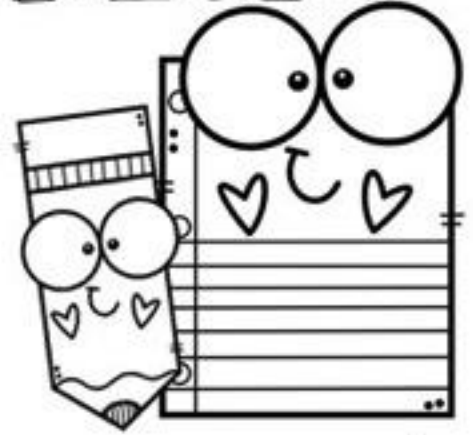
**May Do:**

- Other activities on the choice board

# **HOMEWORK MENU**

**Directions:** choose an activity from the menu. Once you complete the activity, color in the box and attach the work to the back of the packet. Mrs. Balinbin would love to see your work!

**Challenge:** can you get 3 in a row (a tic-tac-toe or BINGO) with your activities this week?



<p>Division Story Problems (attached)</p>	<p>Play multiplication war with a sibling/parent</p> <p>Each person, flip one playing card over. The first person to multiply the 2 numbers together correctly keeps the 2 cards. Face cards are all worth 10.</p>	<p><b>Play MATHKETBALL!</b> Write math problems on scraps of paper. If you answer them correctly, try to shoot them into a "hoop" to score points!</p>
<p>Using a deck of cards, flip over 3 cards. Use the associative property to multiply them together.</p>	<p><b>Challenge yourself by practicing your 12 facts!</b></p>	<p>Log in to XtraMath and see how many multiplication facts you have mastered!</p>
<p>Do a division house clean-up.</p> <p>Example: pick up <math>12 \div 2</math> toys, wash <math>15 \div 3</math> dishes Bake <math>36 \div 3</math> cupcakes</p>	<p>Using the Division Story Problems page, show each problem using one of the following ways</p> <ul style="list-style-type: none"><li>• Repeated addition</li><li>• Equal groups</li><li>• Songs</li><li>• Decompose</li><li>• arrays</li></ul>	<p>Fill in the multiplication chart with all the products you know!</p>



Directions: Fill in the grid with the correct products.

X	3	6	8	4	1	10	7	9	2	5
4										
8										
3										
7										
10										
5										
2										
9										
6										



\* Mixed Review \*

Directions: Fill in the blanks with the correct comparison symbol.

(a)  $3 \times 6$  \_\_\_\_  $8 \times 2$

(b)  $9 \times 5$  \_\_\_\_  $7 \times 8$

(c)  $4 \times 9$  \_\_\_\_  $6 \times 7$

(d)  $1 \times 12$  \_\_\_\_  $3 \times 3$

(e)  $10 \times 5$  \_\_\_\_  $7 \times 7$

(f)  $6 \times 10$  \_\_\_\_  $7 \times 9$

# Division Story Problems

**Write a division sentence for each problem.**

1. There are 27 boys. If these boys are divided equally into 3 teams, how many boys will be on each team?
2. There are 55 stars. If these stars are divided equally into 5 groups, how many stars will each group have?
3. There are 63 hearts. If these hearts are divided equally among 9 friends, how many hearts will each friend have?
4. There are 35 cards. If these cards are divided equally among 7 players, how many cards will each player have?
5. There are 32 dollars. If these dollars are divided equally among 8 kids, how many dollars will each kid have?
6. There are 64 books. If these books are divided equally onto 8 shelves, how many books will each shelf have?
7. There are 28 worms. If these worms are divided equally into 4 groups, how many worms will each group have?
8. There are 16 cans. If these cans are divided equally into 4 ice chests, how many cans will each ice chest have?

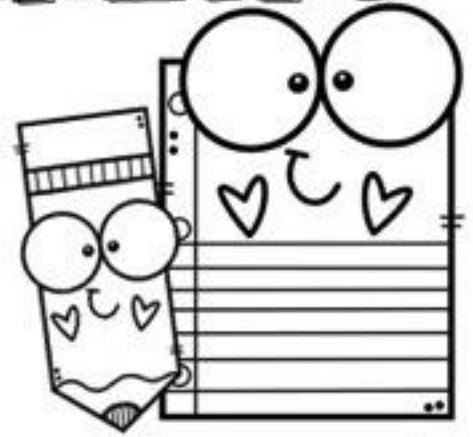
# My READING


Date: \_\_\_\_\_

# HOMEWORK MENU

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<p>Text Structure (attached)</p>	<p>List as many words as you can with the suffix: -ly. Write a sentence for each -ly word you come up with.</p>	<p>Write a story that has the following text structure: sequence (first, next, after that, finally)</p>
<p>Have a parent or sibling give you a practice spelling test.</p>	<p><b>EVERY DAY:</b></p>  <p>Read 20 minutes</p>	<p>Read a <b>non-fiction</b> book of your choice. Go on a text feature hunt through the book. What can you find? What is the purpose of that feature?</p>
<p>Play charades with your family using your spelling words. How many words can you guess correctly?</p>	<p>Pick a verb. Write one sentence for each tense of that verb. Ex: run. Past: I ran to the store. Present: I like to run. Future: I will run in the track meet next week.</p>	<p>Create a word search or crossword puzzle using your spelling words.</p>

# Color By Structure

Name: \_\_\_\_\_

Directions: Read each passage below. Then, using the coloring key, highlight evidence to prove the structure you chose. Then pick ONE story and complete the organizer that matches.



Sequence



Descriptive



Cause & Effect

Shoo fly, don't bother me! How do you know when a fly is nearby? It's that terrible buzzing sound! But why do flies make that sound? The buzzing noise is caused by the fly's wings. The flies flap their wings up and down and the vibrations of their wings against the wind creates a buzzing noise. Sometimes the buzzing is a high sound or a lower sound because of how quickly the wings are flapping. The faster the flap the higher pitched the buzz.

Did you know that spiders aren't actually insects at all? Insects have 6 legs but spiders have 8! Spiders also have very unique body parts that make them very special. They have two body parts, the thorax in the front and the abdomen in the back. On the underside they have the spinnerets which create the silk for their webs. On the front of the spider's thorax are the mouth, fangs, and two smaller legs called the 'pedipalps'. They use these to help catch prey.

You're lounging in the sun and then all of a sudden, Ouch! You've been stung! But by what? Was it a bee or a wasp? Both animals sting when they feel they are being threatened but there are also a few differences. Wasps are more aggressive than bees. Bees tend to want pollen from flowers but wasps will go after human food. Bees are hairy with fat legs used to gather pollen. Wasps are more slender with smooth bodies. They both have black and yellow type stripes across their bodies.

Ants do not see or hear very well. They have to find food in a very particular way. First, the ants use their sense of smell to locate their food. Along their way, they feel for vibrations in the ground to know where to keep away from. As they are walking, the ants leave a pheromone trail so that they know where they've been. They finally follow the trail back to their colony and give the food to their queen.



## All About Insects!

When you are done reading, pick ONE text and finish matching organizer. Use the information from the text to fill in the organizer.

