

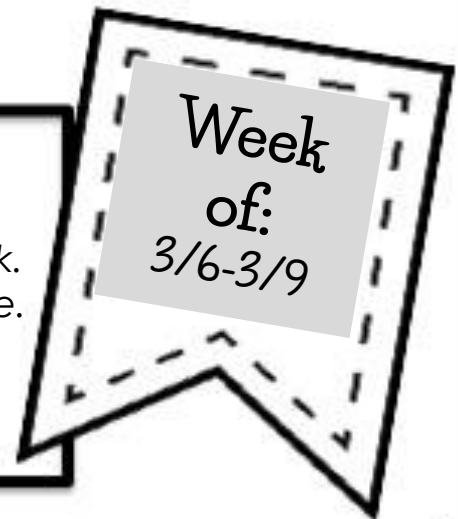
3<sup>rd</sup> H O M E W O R K

NAME: \_\_\_\_\_

Directions:

Choose an option to complete each night during the week. Be sure to complete the **MUST DO** activities by the due date. Attach the work when you've completed the activity.

**Homework Due: THURSDAY, March 9th**



Math:

**Must Do:**

- Fraction Task Cards
- M&M Data Collection + Fractions
- Football Color By Code

**May Do:**

- Spin & Color
- Practice multiplication and division facts
- XtraMath
- Make a fraction memory game (fraction + picture = match)

Reading:

**Must Do:**

- Read 20 minutes each night
- Practice spelling!
- Story retell with book of choice
- Reading Choice Board - choose 2!
- Verb Tense Spinner

Spelling:

1. birthday
2. anyone
3. afternoon
4. airplane
5. grandmother
6. faraway
7. daylight
8. Mr.
9. Mrs.
10. Ms.
11. Dr.
12. Rd.
13. St.
14. Ave.

**Review**

- chair
- pair
- beard
- fear

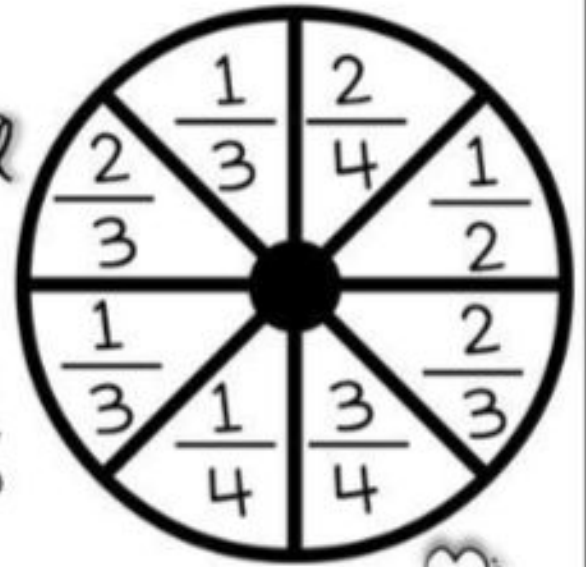
**Challenge**

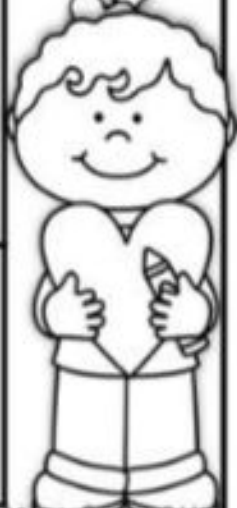
- nighttime
- granddaughter
- eyesight
- underground

Name \_\_\_\_\_


# Spin and Color a Fraction

Directions: Use a paperclip and pencil to spin spinner. Color a fraction to match your spin. If playing with 2 players, the first person to get 5 in a row, wins!



Write the fraction representing the vowels in the word:




television

9

WRITING FRACTIONS

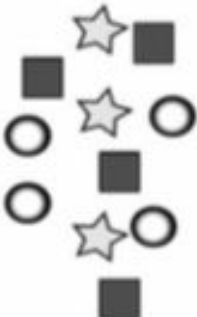
Write the fraction representing the consonants in the word:



computer

10

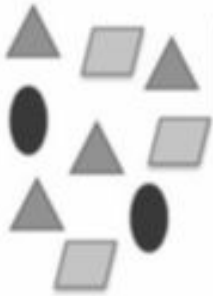
WRITING FRACTIONS



What fraction of these shapes are stars?

11


WRITING FRACTIONS



What fraction of these shapes are triangles?

12


WRITING FRACTIONS



What fraction of these balls are baseballs?

13


WRITING FRACTIONS



What fraction of these numbers are even numbers?

14


WRITING FRACTIONS



What fraction of these numbers are odd numbers?

15

WRITING FRACTIONS



What fraction of these animals can swim?

16

WRITING FRACTIONS

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

16. \_\_\_\_\_

**\*\*YOU CAN USE M&M'S, SKITTLES, FRUIT LOOPS, BLOCKS, CRAYONS, ETC.  
JUST FIND ANYTHING AROUND YOUR HOUSE!**

**m m&m data  
collection**

1. open your package of m&ms.
2. sort them into different color groups and illustrate them in the box.
3. complete the tally chart.

inside my bag-

m&ms tally chart

color	tallies	total
red		
green		
blue		
orange		
yellow		
brown		

**m m&m fractions**

write the fraction for each color. for example, if you have 22 m&ms and 9 of them are yellow, the fraction of yellow m&ms is  $\frac{9}{22}$

red

blue

orange

yellow and  
brown

green

yellow

blue and red

green and  
red

## Football Color by Code

Use what you know about multiplication and division to figure out the answers to the problems. Then color using the code below.

Purple = 5    Blue = 8    Green = 6    Brown = 9    White = 4

$5 \times 1 = \underline{\quad}$      $45 + 9 = \underline{\quad}$      $6 \times \underline{\quad} = 30$      $35 + 7 = \underline{\quad}$      $8 \times \underline{\quad} = 40$      $30 \div 6 = \underline{\quad}$   
 $24 + 3 = \underline{\quad}$      $8 \times 1 = \underline{\quad}$      $80 + 10 = \underline{\quad}$      $2 \times 4 = \underline{\quad}$      $16 \div 2 = \underline{\quad}$   
 $3 \times \underline{\quad} = 18$      $18 + 3 = \underline{\quad}$      $3 \times 2 = \underline{\quad}$      $8 \div 2 = \underline{\quad}$      $6 \times \underline{\quad} = 36$   
 $24 + 4 = \underline{\quad}$      $5 \times \underline{\quad} = 45$      $18 + 2 = \underline{\quad}$      $3 \times 3 = \underline{\quad}$      $1 \times 9 = \underline{\quad}$   
 $6 \times 1 = \underline{\quad}$      $54 \div 6 = \underline{\quad}$      $2 \times \underline{\quad} = 8$      $2 \times 3 = \underline{\quad}$   
 $36 + 6 = \underline{\quad}$      $4 \times 1 = \underline{\quad}$      $16 \div 4 = \underline{\quad}$      $6 \times \underline{\quad} = 24$      $48 \div 8 = \underline{\quad}$   
 $4 \times \underline{\quad} = 24$      $8 \times \underline{\quad} = 72$      $36 \div 9 = \underline{\quad}$      $36 + 4 = \underline{\quad}$      $7 \times \underline{\quad} = 63$   
 $7 \times \underline{\quad} = 42$      $2 \times 2 = \underline{\quad}$      $4 \times \underline{\quad} = 4$      $4 \times \underline{\quad} = 4$      $1 \times 6 = \underline{\quad}$   
 $60 \div 10 = \underline{\quad}$      $9 \times 1 = \underline{\quad}$      $36 \div 9 = \underline{\quad}$      $7 \times \underline{\quad} = 63$      $45 + 5 = \underline{\quad}$   
 $6$      $12 \div 3 = \underline{\quad}$      $63 \div 7 = \underline{\quad}$      $9 \times \underline{\quad} = 54$      $8 \times \underline{\quad} = 48$   
 $4 \times 2 = \underline{\quad}$      $81 \div 9 = \underline{\quad}$      $4 \times \underline{\quad} = 36$      $54 + 9 = \underline{\quad}$      $30 + 5 = \underline{\quad}$   
 $20 \div 4 = \underline{\quad}$      $2 \times \underline{\quad} = 16$      $64 \div 8 = \underline{\quad}$      $4 \times \underline{\quad} = 32$      $1 \times 8 = \underline{\quad}$   
 $2 \times \underline{\quad} = 10$      $15 + 3 = \underline{\quad}$      $1 \times 5 = \underline{\quad}$      $40 + 8 = \underline{\quad}$      $5 \times \underline{\quad} = 25$

Name: \_\_\_\_\_

Title: \_\_\_\_\_

# Story Retell

**USE WITH A STORY  
YOU READ AT HOME!**

Draw three pictures and write sentences that retell the story you just read.

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Tell about the central message or lesson of this story.

# PICK 3!

## Reading Choice Board

Write a letter to someone famous.

Make a set of Text Feature Flash Cards.

Write a poem about a character from a story.

Create a menu for your own restaurant.

Create a "tweet" of a story. (Summary in less than 140 letters.)

Design a poster showing the different forms of government.

Create a poster of examples of text features.

Create a character trait web about a main character in a story.

Using your name, create an acrostic poem that describes you.

Write a journal entry: If I was President...

Using the title, create an acrostic poem describing a book.

Write a new ending to a story.

**Free space**

Make a character sketch of the main characters in a story.

Create your own captions for a set of pictures.

Illustrate a book cover for a story you are reading or have written.

Write a story that includes a crime and how the crime is solved.

Create a Venn Diagram: Compare yourself and a character from a story.

Create a timeline showing 4 important events in your life.

Design a weather warning poster.

Write a rap song for a story read in class.

Create a sequence chain using events from a story.

Create a story in a comic strip that includes the elements of fiction.

Write a short play. (include characters, problem and resolution.)

Write a rhyming poem about school.

Name \_\_\_\_\_ Date \_\_\_\_\_

Directions: Use a paperclip and an eraser for the spinner. When the paperclip lands on a verb tense, find a place to fill in the chart. Play until all the spaces have been completed.

Past Tense	Present Tense	Future Tense
bit		
		will climb
	jumping	
walked		
		will fight
	hear	
	teach	

